Northern Marianas College
CURRICULUM ACTION REQUEST
Course: ED251 Development of Early Childhood

Effective Semester / Session: Fall 2021

Type of Action:

- New
- Modification [X]
- Move to Inactive (Stop Out)
- Cancellation

Course Alpha and Number: ED251

Course Title: Development of Early Childhood—Infants, Toddlers, and Preschoolers

Reason for initiating, revising, or canceling:
This course guide is being modified to incorporate the course as a requirement for the Certificate of Completion in Early Childhood Education, as well as update the Catalogue Course Description, Degree or Certificate Requirements met by the Course, Course Prerequisites, Method of Evaluation, Course Outline, Instructional Goals, Student Learning Outcomes, and Assessment Measures of Student Learning Outcomes.

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Interim Dean of Learning & Student Success
1. **Department**  
   School of Education

2. **Purpose**  
The purpose of this course is to introduce prospective teachers in the Early Childhood Education field with information, theories, and developmentally appropriate practices for children ages birth to six years old. This course will enable students to build their foundation and increase their knowledge about growth and development of children from birth to six years of age.

3. **Description**

   **A. Required/Recommended Textbook(s) and Related Materials**  
   Required:  
   - Child and Adolescent Development in Your Classroom, Chronological Approach | 1st Edition  
     Christi Crosby Bergin/David Allen Bergin  
     ISBN: 9781305964273 | c2019  
     eBook | Mindtap  
   - Understanding Child Development | 10th Edition  
     Rosalind Charlesworth, Ph.D.  
     ISBN: 9781305501034 | c2017  
     eBook | Mindtap  
   - Childhood and Adolescence: Voyages in Development | 7th Edition  
     Spencer A. Rathus  
     ISBN: 9780357374108 | c2022  
     eBook | Mindtap

   **B. Contact Hours**  
   1. **Lecture:** 3 per week / 45 per semester  
   2. **Lab:** None  
   3. **Other:** None

   **C. Credits**  
   1. **Number:** 3  
   2. **Type:** Regular Degree Credits

   **D. Catalogue Course Description**  
   This course is a requirement for the Certificate of Completion in Early Childhood Education. The course introduces theories, methods, and activities that promote learning during the early childhood years. Content areas include developmentally appropriate practices, and learning environments that promote and support children’s growth and development. Students will differentiate among the physical, social, emotional, language, cognitive developmental domains for infants, toddlers, preschoolers, and will be introduced to strategies and components of a developmentally appropriate learning environment for early childhood. Prerequisites: EN095 and MA091 (offered Fall and Spring).

   **E. Degree or Certificate Requirements Met by Course**  
   This is a required course for the Certificate of Completion in Early Childhood Education.
F. **Course Activities and Design**
   This course is designed to incorporate lectures, readings, in-class assignments, demonstrations and teach-back, assigned projects, reflective essays, topic discussions, student participation, collaboration and engagement.

4. **Course Prerequisite(s); Concurrent Course Enrollment**
   Prerequisites: None
   Concurrent Course Enrollment: None

   **Required English/Mathematics Proficiency Level(s)**
   English Placement Level: EN095
   Mathematics Placement Level: MA091

5. **Estimated Cost of Course; Instructional Resources Needed**
   Cost to the Student: Tuition for a 3-credit course, instructional material fees, and textbook.

   Cost to the College: Salary of instructor, supplies, materials and internet.

   Instructional resources needed for this course include: internet, projector, and whiteboard.

6. **Method of Evaluation**
   Students will be evaluated on the basis of attendance, in-class assignments, demonstrations, a teach-back, assigned projects, reflective essays, topic discussions, participation, collaboration, engagement, midterm and final exams. NMC’s grading and attendance policies will be followed.
7. Course Outline
   This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

   1.0 Child Development Principles and Theories

   2.0 Child Study and Observations

   3.0 Physical, Cognitive, Language, Social, and Emotional Growth and Development

   4.0 Growth and Learning Environments

   5.0 Developmentally Appropriate Practices in Young Children

   6.0 Creating Environments that Support Growth and Development

   7.0 Space and Learning Materials that Support Children’s Growth and Development

   8.0 Transitions for Infants, Toddlers, and Preschoolers

   9.0 The Role of Adults in Environments for Infants, Toddlers, and Preschoolers

  10.0 Classroom Management Techniques and Strategies

   11.0 Play and Creativity
8. **Instructional Goals**
The course will introduce students to:

1.0 Terminology, Principles, and Theories Related to Early Childhood Development and Learning;

2.0 Common Methods and Strategies Used When Observing and Studying Children;

3.0 Stages of Development in Young Children and their Similarities and Differences;

4.0 Overview of the Interrelationship between the Developmental Domains of Young Children;

5.0 Developmentally Appropriate Environments and Practices for Young Children;

6.0 How Children Develop and Learn;

7.0 Teacher’s Role and the Role of Families; and

8.0 Social, Economic, and Cultural Factors that may Influence and Affect Children's Growth and Development.
9. **Student Learning Outcomes**
Upon successful completion of this course, students will be able to:

1.0 Identify major child development stages;

2.0 Discuss major theories related to early childhood development;

3.0 Explain developmentally appropriate practices for infants, toddlers, and preschoolers;

4.0 Discuss how to create developmentally appropriate learning environments for infants, toddlers, and preschoolers;

5.0 Describe the teacher's role in an early childhood classroom;

6.0 Describe the family's role and strategies for working with families;

7.0 Plan and develop integrated lessons that incorporate the developmental domains of young children;

8.0 Conduct observations of young children;

9.0 Identify appropriate learning materials for young children; and

10.0 Identify strategies to guide and nurture young children.

10. **Assessment Measures of Student Learning Outcomes**
Assessment of student learning may include, but not be limited to, the following:

1.0 Oral Presentations;

2.0 Midterm; and

3.0 Final Exam.