Northern Marianas College
CURRICULUM ACTION REQUEST
Course: ED215 Exceptional Individuals

Effective Semester / Session: Fall 2021

Type of Action:
- New
- Modification [X] Move to Inactive (Stop Out)
- Cancellation

Course Alpha and Number: ED215

Course Title: Exceptional Individuals

Reason for initiating, revising, or canceling:
This course guide is being modified to incorporate the course as a requirement for the Certificate of Completion in Early Childhood Education, as well as update the Catalogue Course Description, Degree or Certificate Requirements met by the Course, Course Prerequisites, Method of Evaluation, Course Outline, Instructional Goals, Student Learning Outcomes, and Assessment Measures of Student Learning Outcomes.

Melissa Palacios [Signature] 06/15/2021
Proposer

Roland Merar [Signature] 6/16/21
Dept. Chair/Director

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Language & Format Review Specialist

Ajani Burrell [Signature] 06.10.2021

Lorraine Cabrera Maui [Signature] 06.18.2021
Academic Council Chair

Interim Dean of Learning & Student Success
1. Department
   School of Education

2. Purpose
   The purpose of this course is to introduce prospective teachers to information that will guide them in identifying issues and challenges that affect the education of all students, and, in particular, those with exceptional learning needs. This course will enable students to describe strategies to implement in order to support student learning and accommodate those with special needs.

3. Description
   A. Required/Recommended Textbook(s) and Related Materials
      Required:
      * Educating Exceptional Children | 14th Edition
        Samuel A. Kirk/James J. Gallagher/Mary Ruth Coleman
        eBook | Mindtap
      * Exceptional Children and Youth | 5th Edition
        Nancy Hunt/Kathleen Marshall
        ISBN: 9780357695203 | c2013
        eBook
      Recommended: None

   B. Contact Hours
      1. Lecture: 3 per week / 45 per semester
      2. Lab: None
      3. Other: None

   C. Credits
      1. Number: 3
      2. Type: Regular Degree Credits

   D. Catalogue Course Description
      This course is a requirement for the Certificate of Completion in Early Childhood Education. It aims to provide students with information regarding student learning and the effects of issues, challenges, and possible disabling conditions on learning and performance. It offers strategies to implement in order to ensure accommodation and full inclusion. Prerequisite: EN095 and MA091 (offered Fall and Spring).

   E. Degree or Certificate Requirements Met by Course
      This is a required course for the Certificate of Completion in Early Childhood Education.
F. **Course Activities and Design**
   This course is designed to incorporate lectures, readings, in-class assignments, demonstrations and teach-back, assigned projects, reflective essays, topic discussions, student participation, collaboration and engagement.

4. **Course Prerequisite(s); Concurrent Course Enrollment**
   Prerequisites: None
   Concurrent Course Enrollment: None

   **Required English/Mathematics Proficiency Level(s)**
   English Placement Level: EN095
   Mathematics Placement Level: MA091

5. **Estimated Cost of Course; Instructional Resources Needed**
   Cost to the Student: Tuition for a 3-credit course, instructional material fees, and textbook.

   Cost to the College: Salary of instructor, supplies, materials and internet.

   Instructional resources needed for this course include: internet, projector, and whiteboard.

6. **Method of Evaluation**
   Students will be evaluated on the basis of attendance, in-class assignments, demonstrations, a teach-back, assigned projects, reflective essays, topic discussions, participation, collaboration, engagement, midterm and final exams. NMC’s grading and attendance policies will be followed.
7. **Course Outline**
   This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

1.0 Introduction to Inclusive Education

2.0 Student Observation

3.0 Identification of Student-Specific Needs

4.0 Preparing the Environment to Accommodate Student Specific Needs

5.0 Classroom Organization and Management

6.0 Planning Lessons for Students with Specific Needs

7.0 Teaching Students with Specific Needs

8.0 Ensuring Full Inclusion

9.0 Professional Collaboration

10.0 Home-School Collaboration
8. **Instructional Goals**

The course will introduce students to:

1.0 Inclusive Education as Defined in IDEA and Section 504;

2.0 Effective Full Inclusion Practices;

3.0 Working with Families to Support Students with Special Needs;

4.0 Collaborating with Agencies to Support Students with Special Needs;

5.0 Strategies for Identifying Student Needs;

6.0 Teaching Students with Learning Disabilities; and

7.0 Planning for Students with Specific Needs.
9. **Student Learning Outcomes**
   Upon successful completion of this course, students will be able to:

   1.0 Describe strategies for identifying student-specific needs;
   2.0 Identify student specific needs through accurate observations;
   3.0 Identify strategies for teaching students with specific needs;
   4.0 Describe a learning environment that ensures student accommodations;
   5.0 Describe effective inclusive practices;
   6.0 Develop a plan to ensure full inclusion;
   7.0 Describe professional collaboration;
   8.0 Develop a plan for home-school collaboration;
   9.0 Identify strategies for classroom organization and management; and
   10.0 Identify strategies for preparing the environment for students with special needs.

10. **Assessment Measures of Student Learning Outcomes**
    Assessment of student learning may include, but not be limited to, the following:

    1.0 Oral Presentations;
    2.0 Midterm; and
    3.0 Final Exam.