Northern Marianas College
CURRICULUM ACTION REQUEST
Course: ED141 Introduction to Curriculum in Early Childhood

Effective Semester / Session: Fall 2021

Type of Action:

- New
- Modification [X]
- Move to Inactive (Stop Out)
- Cancellation

Course Alpha and Number: ED141

Course Title: Introduction to Curriculum in Early Childhood Education

Reason for initiating, revising, or canceling:
This course guide is being modified to incorporate the course as a requirement for the Certificate of Completion in Early Childhood Education, as well as update the Catalogue Course Description, Degree or Certificate Requirements met by the Course, Course Prerequisites, Method of Evaluation, Course Outline, Instructional Goals, Student Learning Outcomes, and Assessment Measures of Student Learning Outcomes.

Melissa Palacios 06/15/2021
Proposer

Roland Merar 6/16/21
Director

Adam Walsh 06.10.21
Language & Format Review Specialist

Ajani Burrell 06.10.2021
Academic Council Chair

Lorraine Cabrera Maui 06.18.2021
Interim Dean of Learning & Student Success
1. **Department**  
   School of Education

2. **Purpose**  
   The purpose of this course is to introduce prospective teachers in the Early Childhood Education field with information regarding curricula that support early learning. It offers strategies to ensure high quality and effective teaching and learning.

3. **Description**

   A. **Required/Recommended Textbook(s) and Related Materials**  
      Required:  
      Early Education Curriculum: A Child's Connection to the World | 7th Edition  
      Nancy Beaver/Susan Wyatt/Hilda Jackman  
      ISBN: 9781305960633 | c2018  
      eBook | Mindtap  
      Recommended: None

   B. **Contact Hours**  
      1. **Lecture**: 3 per week / 45 per semester  
      2. **Lab**: None  
      3. **Other**: None

   C. **Credits**  
      1. **Number**: 3  
      2. **Type**: Regular Degree Credits

   D. **Catalogue Course Description**  
      This course is a requirement for the Certificate of Completion in Early Childhood Education. The course introduces strategies and activities that promote learning during the early childhood years. Content areas include developmentally appropriate practices and learning environments that promote and support children's development. Students will differentiate among the physical, social, emotional, language, and cognitive developmental domains and will be introduced to strategies and components of a developmentally appropriate learning environment for early childhood. English Placement: EN095 Math Placement: None (offered Fall and Spring).

   E. **Degree or Certificate Requirements Met by Course**  
      This is a required course for the Certificate of Completion in Early Childhood Education.
F. Course Activities and Design
   This course is designed to incorporate lectures, readings, in-class assignments, demonstrations and teach-back, assigned projects, reflective essays, topic discussions, student participation, collaboration and engagement.

4. Course Prerequisite(s); Concurrent Course Enrollment
   Prerequisites: None
   Concurrent Course Enrollment: None

   Required English/Mathematics Proficiency Level(s)
   English Placement Level: EN095
   Mathematics Placement Level: None

5. Estimated Cost of Course; Instructional Resources Needed
   Cost to the Student: Tuition for a 3-credit course, instructional material fees, and textbook.

   Cost to the College: Salary of instructor, supplies, materials and internet.

   Instructional resources needed for this course include: internet, projector, and whiteboard.

6. Method of Evaluation
   Students will be evaluated on the basis of attendance, in-class assignments, demonstrations, a teach-back, assigned projects, reflective essays, topic discussions, participation, collaboration, engagement, midterm and final exam. NMC’s grading and attendance policies will be followed.
7. **Course Outline**
   This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

   1.0 Child Development Principles and Theories
   2.0 Preschool Learning Environments That Are Safe and Healthy
   3.0 Developmentally Appropriate Practices
   4.0 Physical, Cognitive, Language, Social, and Emotional Skills
   5.0 Developmentally Appropriate Learning Materials
   6.0 Classroom Management Techniques and Strategies
8. **Instructional Goals**

   The course will introduce students to:

   1.0 Types of Curricula Used in Early Childhood Education;

   2.0 Learning Environments for Children in Early Childhood Education;

   3.0 Developmentally Appropriate Learning Materials and Their Purpose;

   4.0 How Children Develop and Learn;

   5.0 Developmentally Appropriate Practices for Young Children;

   6.0 Overview of the Interrelationship between the Developmental Domains of Young Children; and

   7.0 Play and Learning.
9. **Student Learning Outcomes**
Upon successful completion of this course, students will be able to:

1.0 Identify curricula used in early childhood education;

2.0 Explain the four developmental domains of early childhood;

3.0 Explain developmentally appropriate practices for young children;

4.0 Discuss how to create an appropriate learning environment for children with consideration of health and safety practices;

5.0 Identify appropriate learning materials for young children;

6.0 Identity strategies to guide and nurture young children;

7.0 Explain how children learn through play; and

8.0 Explain how children develop and learn.

10. **Assessment Measures of Student Learning Outcomes**
Assessment of student learning may include, but not be limited to, the following:

1.0 Oral Presentations;

2.0 Midterm; and

3.0 Final Exam.