Northern Marianas College
CURRICULUM ACTION REQUEST

Effective Semester / Session: Fall 2015

Type of Action:
- New
- Modification [X]
- Move to Inactive (Stop Out)
- Cancellation

Course Alpha and Number: SP 101

Course Title: Elementary Spanish I

Reason for initiating, revising, or canceling:
This course guide has been updated and revised in the context of program review. The slight changes proposed are in relation to the recommended materials. This section of the course guide now includes an additional supplementary text as well as a description with more flexible language to promote academic freedom, allowing for the selection of two optional texts instead of just one primary text. Further, two bilingual dictionaries have been added, both of which are available online and free of charge: a Chamorro-Spanish dictionary and a Tagalog-Spanish dictionary. All dictionaries remain optional.

J. Marcelino González
Proposer Date 5/12/15

Velma Q. Deleon Guerrero
Department Chair Date 5/13/2015

Barbara K. Memalén
Dean of Academic Programs and Services Date 5/13/15
1. Department
Languages and Humanities

2. Purpose
The purpose of this course is to introduce students to the language and culture of the Spanish-speaking world, which includes over 328 million native speakers in approximately 20 countries.

3. Description

A. Required/Recommended Textbook(s) and Related Materials (choose one primary text or two supplementary texts):

**PRIMARY TEXTS**


**SUPPLEMENTARY TEXTS**


**ENGLISH-SPANISH DICTIONARY** (required)

ENGLISH-SPANISH

**ADDITIONAL DICTIONARIES** (optional)

CHAMORRO-SPANISH
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Diccionario de hispanismos en chamorro [Dictionary of Hispanicisms in Chamorro].
Open-Access:

ENGLISH-TAGALOG-SPANISH

B. Contact Hours
1. Lecture: 4 hours per week / 60 hours per semester
2. Lab: N/A
3. Other: None

C. Credits
1. Number: 4
2. Type: Regular degree credits

D. Catalogue Course Description
This is an elementary-level course in Spanish in which students acquire basic skills in listening, speaking, reading and writing. The course is designed to foster the development of a basic level of linguistic competency while providing a strong foundation for continued learning. Spanish will be learned and reinforced through continuous exposure to, and guided practice in, the target language. (English placement levels: EN 093/EN 094)

E. Degree or Certificate Requirements Met by Course
Fulfills language requirements for associate degrees

F. Course Activities and Design
Course activities include listening, speaking, reading and writing exercises, as well as pair/small-group work, presentations, quizzes and a final exam.

4. Course Prerequisite(s); Concurrent Course Enrollment; Required English/Mathematics Placement Level(s)
Prerequisites: None
English Placement Level: English Placement Levels: EN 093/EN 094
Math Placement Level: None

5. Estimated Cost of Course; Instructional Resources Needed
Cost to the Student: The cost of tuition for a four-credit course, a textbook, a bilingual dictionary, and student activities fee

Cost to the College: Instructor's salary

Instructional resources needed for this course include chalk and chalkboard (or markers and whiteboard), TV/VCR, videotaped material, overhead projector, audio-visual projector and CD/cassette player.

6. Method of Evaluation
Student grades will be based on the regular letter grade system as described below:

A: Excellent – grade points: 4.0;
B: Above average – grade points: 3.0;
C: Average – grade points: 2.0;
D: Below average – grade points: 1.0;
F: Failure – grade points: 0.0.

NMC's grading and attendance policies will be followed.

7. Course Outline
This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

Common topics include:

1.0 Basics
1.1. Greetings
1.2. The Spanish alphabet
1.3. The numbers
1.4. The use of hay [pronounced as the “long” “i” sound in English]: the equivalent of there is/are
1.5. Masculine and feminine nouns and adjectives

2.0 Describing locations: objects and people
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2.1. The use of tener and estar
2.2. Definite and indefinite articles
2.3. Prepositional phrases
2.4. Simple present tense
2.5. The use of the present participle with haber: e.g., Hay niños jugando en el parque [There are children playing in the park].

3.0 Describing routines
3.1. Indicating the time
3.2. Days, months and seasons
3.3. Adverbs of frequency
3.4. The use of tener in discussing one's schedule
3.5. The use of gustar in discussing preferences

4.0 School, home, work and play
4.1. Subjects/areas of study
4.2. Clothing and colors
4.3. Professions
4.4. Sports and hobbies

5.0 Grammar
5.1. Conjugation
   5.1.1. Regular, irregular and reflexive verbs
   5.1.2. Stem-changing verbs
   5.1.3. Estar vs. ser
   5.1.4. Saber vs. conocer

5.2. Agreement: gender and number
   5.2.1. Article-noun
   5.2.2. Noun-adjective

5.3. Mode, aspect and voice
   5.3.1. Indicative, imperative and subjunctive
   5.3.2. Progressive, preterit, perfect and imperfect
   5.3.3. Active vs. passive

5.4. Introduction to the Hispanic world
   5.4.1. Dialectal variation: pronunciation and lexicon
   5.4.2. Geography: Spain and Latin America
   5.4.3. Culture: Celebrations, music and cuisine
5.4.4. Influential figures and/or current events

8. **Instructional Goals**
   This course will introduce students to:

   1.0  Greetings used in both formal and informal contexts;

   2.0  Vocabulary related to daily activities in the context of school, home, work and play;

   3.0  Grammatical structures necessary to communicate effectively in both speech and writing;

   4.0  The receptive skills of reading and listening necessary to comprehend both written and spoken discourse at an elementary level of complexity; and

   5.0  The people and culture of the target language.

9. **Student Learning Outcomes**
   Upon successful completion of this course, students will be able to:

   1.0  Demonstrate knowledge of the sound system and its relationship to orthography;

   2.0  Write complete sentences that include both "hay" (there is/are) and the present participle;

   3.0  Demonstrate an appropriate level of listening comprehension;

   4.0  Discuss their class schedules or daily routines;

   5.0  Translate a simple Spanish-language text (that includes the present tense and indicative mode) into English;

   6.0  Demonstrate an appropriate level of reading comprehension;

   7.0  Give a bilingual (Spanish/English) presentation or performance;

   8.0  Translate a simple English-language text (in the present tense) into Spanish;
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9.0 Demonstrate knowledge of Hispanic culture in relation to the music/dance, food, art or celebrations of at least one country of relevance.

10. Assessment Measures
Assessment of student learning may include, but not be limited to, the following:

1.0 Class Attendance;
2.0 Participation;
3.0 Quizzes/Tests;
4.0 Presentations/Performances; and
5.0 A Final Evaluation/Exam.
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0.1

1.0

0.1

0.1

0.3

0.5

0.3