

Northern Marianas College

CURRICULUM ACTION REQUEST

Course: EN095 Integrated Reading and Writing II

Effective Semester / Session: Spring 2023

Type of Action:

- New
- Modification
- Move to Inactive (Stop Out)
- Cancellation

Course Alpha and Number: EN095

Course Title: Integrated Reading and Writing II

Reason for initiating, revising, or canceling:

This course is an NDU offering from the Languages and Humanities Department which has not been updated since it was first offered in 2016. This modification is a periodic update that includes changes to the student learning outcomes, instructional goals, and course outline.

TWT
Mary Tabarsi Tsang and Poonsri Algaier Dec 9, 2022

Proposer Date

Ajani Burrell *Ajani Burrell* 12.13.2022

Academic Unit Head Date

Adam Walsh *Adam Walsh* 11.02.22

Language & Format Review Specialist Date

Ajani Burrell *Ajani Burrell* Dec 12, 2022

Academic Council Chair Date

Clement Bermudes, LTC (USA Ret.) *Clement Bermudes* Dec 12, 2022

Dean of Academic Programs and Services Date

Course: EN095 Integrated Reading and Writing II

1. Department

Languages & Humanities

2. Purpose

This course is designed to provide developmental learners with an introduction to critical reading and academic writing, so they will be prepared to take college-level courses, particularly EN101, the following semester. The course consists of a review of critical reading skills as well as weekly practice in the English Language Laboratory. A review of basic grammar constructions is also conducted in addition to more advanced grammar, sentence structure, paragraphing and writing style considerations. Emphasis will be placed on essay construction and organization including the importance of prewriting, drafting and editing. Proper paraphrasing and its relationship to plagiarism will be fully explored.

3. Description

A. Required/Recommended Textbook(s) and Related Materials

Required:

Kemper, D., Meyer, V., Van Rys, J., & Sebranek, P. (2018). *Fusion: Integrated Reading and Writing, Book 2*. (3rd ed.). Cengage Learning

Recommended:

Folse, K., Muchmore-Vokoun, A., & Vestri, E. (2019). *Great Writing 4: Great Essays*, (5th ed.). Cengage Learning.

Langan, J. (2022). *College Writing Skills with Readings* (11th ed.). McGraw Hill.

B. Contact Hours

1. **Lecture:** 3 per week / 60 per semester
2. **Lab:** 1 per week / 15 per semester
3. **Other:** None

C. Credits

1. **Number:** 4
2. **Type:** Non-Degree Units

D. Catalog Course Description

The purpose of this course is to prepare developmental students for college-level language courses such as EN101 through a review of English grammar, sentence structure, and other language mechanics—as well as—extensive practice in reading and essay writing. The course is the second of two courses designed for this purpose, although a number of students enter EN095 through an appropriate NMC placement test score which indicates further strengthening

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of language skills would be beneficial. Prerequisite: EN 085. (Offered Fall and Spring).

E. Degree or Certificate Requirements Met by Course

None

F. Course Activities and Design

This course is designed to provide an opportunity for advanced-level developmental learners to transition from reading and writing fundamentals to more advanced material while raising grammar and analytical skills to college level. Classroom activities will provide students with advanced grammar and reading and writing practice. Students will have one lecture-hour a week in the English Language Lab.

4. Course Prerequisite(s); Concurrent Course Enrollment

Prerequisites: EN085 or appropriate score on the NMC Placement Test

Concurrent Course Enrollment: None

Required English/Mathematics Proficiency Level(s)

English Placement Level: Writing Placement Score of 3 and Reading Placement Score of 102-112

Mathematics Placement Level: None

5. Estimated Cost of Course; Instructional Resources Needed

Cost to the Student: Tuition for a 4-credit hour course and cost of the textbook.

Cost to the College: Instructor's salary.

Instructional resources needed for this course include: whiteboard and markers, projector, and air-conditioned classroom.

6. Method of Evaluation

Student evaluation of learning will be based on quizzes, homework, performance in the English Language Lab and a written final exam. NMC's grading for NDU courses and attendance will be followed.

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7. Course Outline

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

- 1.0 Linking Reading Skills with Writing Skills at the College Level
- 2.0 Reading Process for College-Level Texts
- 3.0 Writing Process for College-Level Writing
- 4.0 Grammar Skills
 - 4.1 Verbs
 - 4.2 Articles
 - 4.3 Nouns and appositives
 - 4.4 Pronouns
 - 4.5 Adjectives and adverbs
 - 4.6 Conjunctions
 - 4.7 Prepositions and prepositional phrases
- 5.0 Paragraph and Essay Construction
 - 5.1 Prewriting
 - 5.2 Thesis statements
 - 5.3 Paragraphs
 - 5.4 Planning and organizing an essay
- 6.0 Revising and Editing
- 7.0 Written Modes of Discourse
 - 7.1 Expository
 - 7.2 Narrative
 - 7.3 Argumentative
- 8.0 Critical Thinking Skills in Reading and Writing
- 9.0 Plagiarism

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8. Instructional Goals

The course will introduce students to:

- 1.0 College-level grammar and mechanics;
- 2.0 Preparing expository, narrative, and argumentative essays at the college level;
and
- 3.0 Plagiarism and paraphrasing.

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9. Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1.0 Use advanced developmental grammar and mechanics correctly in college-level essays;
- 2.0 Write essays at a college-level;
- 3.0 Comprehend college-level texts; and
- 4.0 Prepare plagiarism-free college-level essays.

10. Assessment Measures of Student Learning Outcomes

Assessment of student learning may include, but not be limited to, the following:

- 1.0 Grammar Quizzes;
- 2.0 Homework;
- 3.0 Essay Assignments;
- 4.0 Reading Activities and Exercises; and
- 5.0 Final Exam.