

# Northern Marianas College

## CURRICULUM ACTION REQUEST

Effective Semester / Session: Fall 2018

**Type of Action:**

- New
- Modification
- Move to Inactive (Stop Out)
- Cancellation

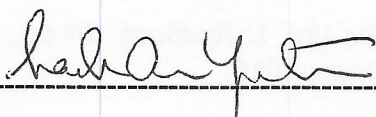
Course Alpha and Number: CN101

Course Title: Elementary Chinese I

**Reason for initiating, revising, or canceling:**

Moving this course from its inactive status back into an active course will expand our language course offerings, prepare students for better employment opportunities on the island, and further NMC's vision to "drive the economic growth and the social and cultural vitality of the Commonwealth."

Sarah Yntema

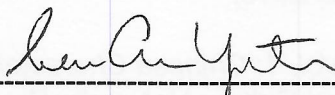


1/18/19

Proposer

Date

Sarah Yntema



1/18/19

Department Chair, Languages and Humanities

Date

Adam Walsh



01.18.19

Language & Format Review Specialist

Date

Ajani Burrell



1/23/19

Academic Council Chair

Date

Charlotte Cepeda



1/25/19

Dean of Learning & Support Services

Date

Course: CN101

**1. Department**

Languages and Humanities

**2. Purpose**

This is a course in basic Chinese listening, speaking, reading, and writing skills. Students are taught to read and write the Chinese phonetic alphabet and a number of simplified Chinese characters.

The teaching goals of this course are to gradually develop students' ability to use Chinese through the study of its structure, functions, and related cultural knowledge, as well as training in listening, speaking, reading, and writing skills. This course will cultivate students' cross-cultural communicative skills and raise their multicultural awareness while—at the same time—help students master some methods for learning the Chinese language and increase their interest in learning the language.

**3. Description**

**A. Required/Recommended Textbook(s) and Related Materials**

Required:

Liu, Xun. *New Practical Chinese Reader, Vol. 1: Textbook*. 3<sup>rd</sup> ed., Beijing Language and Culture University Press, 2015.

Liu, Xun. *New Practical Chinese Reader, Vol. 1: Workbook*. 3<sup>rd</sup> ed, Beijing Language and Culture University Press, 2015.

Liu, Xun. *New Practical Chinese Reader, Vol. 1: Chinese Characters Workbook*. 3<sup>rd</sup> ed., Beijing Language and Culture University Press, 2015.

Liu, Xun. *New Practical Chinese Reader, Vol. 1: Companion Reader*. 3<sup>rd</sup> ed., Beijing Language and Culture University Press, 2015.

Scharborough, N. (2013). *Essentials of Entrepreneurship and Small Business Management*. 7<sup>th</sup> ed. Prentice Hall.

Recommended: N/A

**B. Contact Hours**

1. **Lecture:** 4 per week / 60 per semester
2. **Lab:** N/A
3. **Other:** N/A

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**C. Credits**

1. **Number:** 4
2. **Type:** Regular degree credits

**D. Catalogue Course Description**

This course is designed for students who want to learn basic Chinese through the Chinese phonetic alphabet and a selected number of Chinese characters. Equal emphasis is placed on listening, speaking, reading, and writing. English placement level: EN 095 (Offered Fall and Spring)

**E. Degree or Certificate Requirements Met by Course**

This course fulfills the language requirement for associate degrees and the BS degree in Education.

**F. Course Activities and Design**

Course activities include listening, speaking, reading, and writing exercises as well as pronunciation practice, introduction and explanation of new sentence structures, oral composition drills, pair work, homework assignments, and role play scenarios.

**4. Course Prerequisite(s); Concurrent Course Enrollment**

Prerequisites: N/A

Concurrent Course Enrollment: N/A

**Required English/Mathematics Proficiency Level(s)**

English Placement Level: EN095

Mathematics Placement Level: N/A

**5. Estimated Cost of Course; Instructional Resources Needed**

Cost to the student: Tuition for 4-credit course, textbooks, and materials fee

Cost to the college: Salary of instructor

Instructional resources needed for this course include: whiteboard and markers, overhead projector, and multimedia equipment.

**6. Method of Evaluation**

Grades will be based on student attendance and performance in class activities, written assignments, and unit tests. NMC's grading and attendance policies will be followed.

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## 7. Course Outline

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

### 1.0 Chinese Phonetics

#### 1.1 Initials, finals, tones, and spelling rules

### 2.0 Greetings

#### 2.1 Daily greetings

#### 2.2 Asking about one's name

#### 2.3 Saying goodbye

### 3.0 Introductions

#### 3.1 Introducing others

#### 3.2 Asking someone's surname

#### 3.3 Asking about one's nationality

#### 3.4 Asking about one's age

#### 3.5 Asking about one's family

#### 3.6 Asking about one's profession

#### 3.7 Asking about one's interests

#### 3.8 Identifying items

#### 3.9 Asking about words you don't understand

### 4.0 Hospitality

#### 4.1 Entertaining guests

#### 4.2 Expressing an apology

#### 4.3 Expressing regret

#### 4.4 Consoling someone

### 5.0 Numbers and Telling Time

### 6.0 Study

#### 6.1 Talking about studying

#### 6.2 Asking about one's major

### 7.0 Directions

#### 7.1 Asking for directions

#### 7.2 Describing locations

#### 7.3 Expressing not hearing clearly or understanding

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**8.0 Shopping**

- 8.1 Praise and response
- 8.2 Asking about a price
- 8.3 Bargaining
- 8.4 Paying for something
- 8.5 Making a request and giving permission
- 8.6 Choosing clothes
- 8.7 Settling a bill

**9.0 Seeing a Doctor**

- 9.1 Urging someone to do something
- 9.2 Asking about someone's health
- 9.3 Expressing a need
- 9.4 Expressing a possibility
- 9.5 Registering in a hospital
- 9.6 Talking about one's health
- 9.7 Talking about illness and treatment

**10.0 Seasons and Transportation**

- 10.1 Talking about the seasons
- 10.2 Talking about the weather
- 10.3 Suggesting an activity
- 10.4 Talking about transportation

**11.0 Conversational Situations**

- 11.1 Talking about something that has happened
- 11.2 Talking about someone who has changed
- 11.3 Talking about a holiday
- 11.4 Making a phone call

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**8. Instructional Goals**

The course will introduce students to:

- 1.0 The system of Chinese pronunciation;
- 2.0 Reading and writing of Chinese phonetic alphabet;
- 3.0 Reading and writing of several Chinese simplified characters;
- 4.0 Basic Chinese sentence structures and grammar;
- 5.0 Basic Chinese oral communication skills; and
- 6.0 Basic Chinese customs and manners.

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**9. Student Learning Outcomes**

Upon successful completion of this course, students will be able to:

- 1.0 Pronounce Chinese at a level appropriate for this first semester course;
- 2.0 Demonstrate oral communicative competence in particular conversational situations;
- 3.0 Read and write the Chinese phonetic alphabet;
- 4.0 Read and write a selected number of Chinese simplified characters;
- 5.0 Demonstrate an appropriate level of reading comprehension;
- 6.0 Write a short essay on particular topics; and
- 7.0 Demonstrate an understanding of basic Chinese customs and manners.

**10. Assessment Measures of Student Learning Outcomes**

Assessment of student learning may include, but not be limited to, the following:

- 1.0 Class Assignments;
- 2.0 Quizzes/Tests;
- 3.0 Presentations/Performances; and
- 4.0 Final Evaluation/Examination.

