Northern Marianas College
CURRICULUM ACTION REQUEST

Effective Semester / Session: Fall 2016

Type of Action:
- New
X Modification
- Move to Inactive (Stop Out)
- Cancellation

Course Alpha and Number: CJ 226

Course Title: Officer Survival I & II

Reason for initiating, revising, or canceling:
This course guide is being modified to reflect the change in the course outline, instructional goals, student learning outcomes, assessment measures, and textbook edition.

Zerlyn A. Taimanao
Proposer
4/19/13

Zerlyn A. Taimanao
Department Chair
4/19/13

Barbara Meralen
Dean of Academic Programs and Services
4/19/2017
1. **Department**  
   Criminal Justice

2. **Purpose**  
The purpose of this course is for the student to gain the knowledge and skills required to safely and effectively accomplish his/her functions as a law enforcement officer.

3. **Description**

   A. **Required/Recommended Textbook(s) and Related Materials**  
      Training materials will be provided by the agency. There is no required textbook.

   B. **Contact Hours**  
      1. **Lecture:** 4 hours per week / 60 hours per semester  
      2. **Lab:** N/A  
      3. **Other:**

   C. **Credits**  
      1. **Number:** 4  
      2. **Type:** Regular Degree Credits

   D. **Catalogue Course Description**  
      This course covers both the theory and practical application of skills required for a law enforcement officer to accomplish required functions safely and effectively. (Offered Fall, Spring, and Summer)

   E. **Degree or Certificate Requirements Met by Course**  
      This is a required course for the Department of Public Safety cadets/students enrolled in the Basic Law Enforcement Certificate Program.

   F. **Course Activities and Design**  
      Lecture and discussion sessions form the basis from which the knowledge and skills are developed during this course.
4. **Course Prerequisite(s); Concurrent Course Enrollment; Required English/Mathematics Placement Level(s)**
   Prerequisite(s): Currently employed or a cadet with the Department of Public Safety.
   English Placement Level: EN 101
   Math Placement Level: None

5. **Estimated Cost of Course; Instructional Resources Needed**
   Cost to the Student: Tuition for a 4-credit course and the cost of the textbook.
   Cost to the College: Instructor’s salary
   Instructional resources needed for this course: N/A

6. **Method of Evaluation**
   Student grades will be based on the regular letter grade system as described below:
   
   A: Excellent – grade points: 4.0;
   B: Above average – grade points: 3.0;
   C: Average – grade points: 2.0;
   D: Below average – grade points: 1.0;
   F: Failure – grade points: 0.0.
   
   NMC’s grading and attendance policies will be followed.

7. **Course Outline**
   This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.
   
   1.0 Patrol Tactics for Survival;
   2.0 Vehicle Pullover Techniques;
   3.0 Felony and High Risk Pullovers;
   4.0 Person Search Techniques;
   5.0 Vehicle Search Techniques;
8. **Instructional Goals**
This course will introduce students to:

1.0 The basic preventative patrol methods used by officers;
2.0 The points of selective enforcement;
3.0 The advantages and disadvantages of foot patrol and motorized patrol;
4.0 The factors that affect perception;
5.0 The observation of a simulated simulation and the ability to describe the scene and situation;
6.0 The patrol techniques that increase the possibility of crime detection;
7.0 The techniques in safely transporting a prisoner;
8.0 The process of responding to calls;
9.0 The technique of crowd and riot control; and
10.0 The process of officer survival.

9. **Student Learning Outcomes**
Upon successful completion of this course, students will be able to:

1.0 Summarize the basic preventative patrol methods used by officers;
2.0 Recognize the points of selective enforcement;

3.0 Identify the advantages and disadvantages of foot patrol and motorized patrol;

4.0 Identify the factors that affect perception;

5.0 Recognize the observation of a simulated simulation and the ability to describe the scene and situation;

6.0 Identify the patrol techniques that increase the possibility of crime detection;

7.0 Identify the techniques in safely transporting a prisoner;

8.0 Identify the process of responding to calls;

9.0 Identify the technique of crowd and riot control; and

10.0 Demonstrate the process of officer survival skills.

10. Assessment Measures
    Assessment of student learning may include, but not be limited to, the following:

    1.0 Group discussions;

    2.0 Writing assignments and exercises;

    3.0 Demonstration;

    4.0 Assignments; and

    5.0 Tests.