



**Northern Marianas College**  
**School of Education**  
**Individualized Degree Plan**  
**Bachelor of Science in Education**  
 Concentration: Special Education

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Student ID Number: \_\_\_\_\_

EN/MA Placement Level: \_\_\_\_\_

Number: \_\_\_\_\_

Course Title	Course ID	Credits	Term Recommended*	Term & Year	Grade	Alternative
<b>Core Course Requirements</b>			<b>A minimum grade of "C" is required for all NMC Core Courses.</b>			
College Success	BE 111	3	Freshman - 1			
Fundamentals of Speech Communication	CO 210	3	Sophomore - 1			
English Composition I	EN 101	3	Freshman - 1			
Mathematics	MA 132 or above	4	Sophomore - 1			
Current Issues in the CNMI	SO 297	3	Sophomore - 2			
	<b>TOTAL</b>	<b>16</b>				
<b>General Education Requirements</b>			<b>A minimum grade of "C" is needed in order for a course to transfer to another institution. ** A minimum grade of "C" or higher for all program prerequisite courses.</b>			
Political Science	PS 110	3	Sophomore - 2			
Literature	Any 3 credits	3	Sophomore - 1			
Biological Science	Any 4 credits	4	Freshman - 2			
Physical Science	Any 4 credits	4	Sophomore - 2			
English Composition II	EN 202	3	Freshman - 2			
Psychology	PY 101	3	Freshman - 2			
Geography	GE 101/201	3	Freshman - 2			
History	Any 3 credits	3	Freshman - 1			
Northern Mariana Islands History	HI 255	3	Sophomore - 1			
Fine Arts/Performing Arts	Any 3 credits	3	Sophomore - 2			
Language	Any 4 credits	4	Freshman - 1			
	<b>TOTAL</b>	<b>36</b>				
<b>Program Requirements</b>			<b>A minimum grade of "C" is required for all SOE program courses.</b>			
Child Development	ED 205	3	Sophomore - 1			
Introduction to Teaching	ED 211	4	Freshman - 1			
Multicultural Foundations	ED 282	3	Sophomore - 2			
Educational Technology	ED 290	3	Freshman - 2			
	<b>TOTAL</b>	<b>13</b>				
<b>Requirements for 300 - 400 level courses: Acceptance into the School of Education: TEACHER CANDIDACY ADMISSION APPLICATION.</b>						
Educational Psychology	ED 300	3	Junior - 1			
Inclusive Practices for Students with Learning Problems	ED 315	3	Junior - 1			
Instructional Strategies and Classroom Management	ED 351	3	Junior - 1			
Health and PE Methods for Elementary Teachers	ED 353	4	Senior - 1			
Integrated Planning and Programs	ED 370	3	Junior - 1			
Teaching Linguistically Diverse Students	ED 406	3	Senior - 1			
Assessment and Evaluation	ED 450	3	Junior - 1			
Integrated Lessons and Activities	ED 471	4	Senior - 1			
	<b>TOTAL</b>	<b>26</b>				
<b>Concentration Requirements</b>						
Current Issues in SPED	ED 397	3	Senior - 1			
Teaching Methods in SPED	ED 401	3	Junior - 2			
Teaching Elementary & Middle School Mathematics	ED 432	3	Junior - 2			
Diagnostic & Prescriptive Reading	ED 435	4	Junior - 2 or Senior 1			
SPED Diagnosis & Assessment	ED 456	3	Junior - 2 or Senior -1			
Medical & Psychosocial Aspects of Disabilities	RH 430	3	Junior - 2			
<b>Submission of PRAXIS II passing score is required for concentration PRIOR to registration for ED 492/493.</b>						
Student Teaching Practicum	ED 492	12	Senior - 2			
	<b>TOTAL</b>	<b>31</b>				
<b>TOTAL CREDIT HOURS</b>		<b>122</b>				

**DISCLAIMER: NMC's School of Education offers one degree with several concentration areas.**

\*This will be considered in advisement and is only a recommended sequence. \* (F) courses offered Fall only \*\* (S) courses offered Spring only. (P) Practicum courses.

Academic Advisor \_\_\_\_\_

Student \_\_\_\_\_

Roland Merar, SOE Director

Clement Bermudes, LTC USA Ret., Dean of APS

Revised/Adopted: November 6, 2013; August 5, 2014; March 27, 2015; January 2016; November 2016; September 29, 2017; July 31, 2019; October 6, 2021, October 27, 2022

Effective Date: Fall 2023

**SUGGESTED COURSE SEQUENCE**  
**B.S. in Education**  
**CONCENTRATION: Special Education**

<b>Freshman – Semester 1</b> <ul style="list-style-type: none"> <li>➤ BE111 College Success (3crs) <i>(Prerequisite: EN 085)</i></li> <li>➤ EN101 English Composition I (3crs) <i>(Prerequisite: EN 095)</i></li> <li>➤ ED211 Intro to Teaching (4crs) <i>(Prerequisite: EN095)</i></li> <li>➤ <b>Any Language course</b> (4crs) <i>(Prerequisite: Varies)</i></li> <li>➤ <b>Any HI course</b> History (3crs) <i>(Prerequisites: EN 095 or 101 depending on course)</i></li> </ul> <p><i>Total 17 credits</i></p>	<b>Freshman – Semester 2</b> <ul style="list-style-type: none"> <li>➤ PY101 General Psychology (3crs) <i>(Prerequisite: EN 101)</i></li> <li>➤ EN202 English Composition II (3crs) <i>(Prerequisite: EN 101)</i></li> <li>➤ <b>Any BI course</b> Biology (4crs) <i>(Prerequisites: EN 101/MA 091)</i></li> <li>➤ ED290 Ed Technology (3crs) <i>(Prerequisite: EN 095)</i></li> <li>➤ GE101/201 Geography (3crs) <i>(Prerequisite: EN 101)</i></li> </ul> <p><i>Total 16 credits</i></p>
<b>Sophomore – Semester 1</b> <ul style="list-style-type: none"> <li>➤ CO210 Fundamentals of speech Comm. (3crs) <i>(Prerequisite: EN 101)</i></li> <li>➤ HI255 NMI History (3crs)</li> <li>➤ <b>Any LI Course</b> Literature (3crs) <i>(Prerequisite: EN 101)</i></li> <li>➤ MA132 or higher Intermediate Algebra (4crs) <i>(Prerequisite: Varies)</i></li> <li>➤ ED205 Child Development (3crs) <i>(Prerequisite: PY 101)</i></li> </ul> <p><i>Total 16 credits</i></p>	<b>Sophomore – Semester 2</b> <ul style="list-style-type: none"> <li>➤ <b>Any Fine or Performing Arts</b> (3crs) <i>(Prerequisite: EN 095)</i></li> <li>➤ ED282 Multicultural Foundations (3crs) <i>(Prerequisite: ED 211 and EN 101)</i></li> <li>➤ <b>Any NS Course</b> Physical Science (4crs) <i>(Prerequisites: EN 095 or 101, MA 132)</i></li> <li>➤ PS110 Principles of Democratic Institutions (3crs) <i>(Prerequisite: CO 210)</i></li> <li>➤ SO297 Current Issues (3crs) <i>(Prerequisites: CO 210 &amp; EN 101)</i></li> </ul> <p><i>Total 16 credits</i></p>
<p><b>Requirements for 300 – 400 level courses:</b>  <b>Acceptance into the School of Education: TEACHER CANDIDACY ADMISSION APPLICATION.</b>  <b>Please see the TC Coordinator for more details.</b></p>	
<b>Junior – Semester 1</b> <ul style="list-style-type: none"> <li>➤ ED300 Educational Psychology (3crs) <i>(Prerequisites: PY 101, ED 205, ED 211, and ED282)</i></li> <li>➤ ED315 Inclusive Practices for Students w/Special Needs (3crs) <i>(Prerequisite: ED 300)</i></li> <li>➤ ED351 Instructional Strat. &amp; Classroom Management (3crs) <i>(Prerequisite: ED 300)</i></li> <li>➤ ED370 Integrated Program &amp; Planning (3crs) <i>(Prerequisites: ED 205, ED 211, ED282, &amp; ED 300)</i></li> <li>➤ ED450 Assessment &amp; Evaluation (3crs) <i>(Prerequisite: ED 205, ED 211, ED282)</i> <i>(Concurrently with ED 300 &amp; ED 370)</i></li> </ul> <p><i>Total 15 credits</i></p>	<b>Junior – Semester 2</b> <ul style="list-style-type: none"> <li>➤ ED401 Teaching Methods in SPED (3crs) <i>(Prerequisites: All Gen. Ed. &amp; Junior Semester 1 Courses)</i></li> <li>➤ RH430 Medical &amp; Psychological Aspects of Disabilities (3crs)</li> <li>➤ ED432 Teaching Elementary &amp; Middle School Mathematics (3crs) <i>(Prerequisites: All Gen. Ed. &amp; Junior-Semester 1 Courses)</i></li> <li>➤ ED435 Diagnostic &amp; Prescriptive Reading (4crs) <i>(Prerequisites: All Gen. Ed. and Junior – Semester 1 Courses)</i></li> <li>➤ ED456 SPED Diagnosis and Assessment (3crs) <i>(Prerequisites: All Gen. Ed. And ED 300, ED 315 &amp; 370)</i></li> </ul> <p><i>Total 16 credits</i></p>
<b>Senior – Semester 1</b> <ul style="list-style-type: none"> <li>➤ ED353 Adaptive Health &amp; P.E. (4crs) <i>(Prerequisites: All Gen. Ed. And Core requirements)</i></li> <li>➤ ED397 Current Issues in SPED (3crs)</li> <li>➤ ED406 Teaching Linguistically Diverse Students (3crs) <i>(Prerequisites: All Gen. Ed. And ED 370)</i></li> <li>➤ ED471-01 Integrated Lessons &amp; Activities (4crs) <i>(Prerequisites: All Gen. Ed. and Core requirements, Junior Semester 1 &amp; 2 ED courses)</i></li> </ul> <p><b>*PRAXIS II SPED Test #5354 MUST be taken during ED471.</b></p> <p><i>Total 14 credits</i></p>	<b>Senior – Semester 2</b> <ul style="list-style-type: none"> <li>➤ ED492 Student Teaching Practicum (12crs) <i>(Prerequisites: completion of all Education Core Courses &amp; Gen. Ed AND</i>  <b>Degree Completion Requirement</b>  <b>Pass Praxis II (SPED Test #5354, 160 Passing Score-150)</b></li> </ul> <p><i>Total 12 credits</i></p>

course sequence edited by: Charlene Masiwemai, M.Ed with specialization in Language and Literacy  
revised: December 16, 2021

Revised/Adopted: November 6, 2013; August 5, 2014; March 27, 2015; January 2016; November 2016; September 29, 2017; July 31, 2019; October 6, 2021, October 27, 2022  
Effective Date: Fall 2023