



Northern Marianas College
School of Education
Individualized Degree Plan
Bachelor of Science in Education
 Concentration: Rehabilitation & Human

Name: _____

Date: _____

Student ID Number: _____

EN/MA Placement Level: _____

Number: _____

| Course Title | Course ID | Credits | Term Recommended* | Term & Year | Grade | Alternative |
|--|-----------------|------------|---|-------------|-------|-------------|
| Core Course Requirements | | | A minimum grade of "C" is required for all NMC Core Courses. | | | |
| College Success | BE 111 | 3 | Freshman - 1 | | | |
| Fundamentals of Speech Communication | CO 210 | 3 | Freshman - 2 | | | |
| English Composition I | EN 101 | 3 | Freshman - 1 | | | |
| Mathematics | MA 132 or above | 4 | Sophomore - 1 | | | |
| Current Issues in the CNMI | SO 297 | 3 | Sophomore - 2 | | | |
| | TOTAL | 16 | | | | |
| General Education Requirements | | | A minimum grade of "C" is needed in order for a course to transfer to another institution. ** A minimum grade of "C" or higher for all program prerequisite courses. | | | |
| Political Science | PS 110 | 3 | Sophomore - 2 | | | |
| Literature | Any 3 credits | 3 | Sophomore - 1 | | | |
| Biological Science | Any 4 credits | 4 | Freshman - 2 | | | |
| Physical Science | Any 4 credits | 4 | Sophomore - 2 | | | |
| English Composition II | EN 202 | 3 | Freshman - 2 | | | |
| Psychology | PY 101 | 3 | Freshman - 2 | | | |
| Geography | GE 101/201 | 3 | Sophomore - 1 | | | |
| History | Any 3 credits | 3 | Freshman - 2 | | | |
| Northern Mariana Islands History | HI 255 | 3 | Sophomore - 2 | | | |
| Fine Arts/Performing Arts | Any 3 credits | 3 | Freshman - 1 | | | |
| Language | Any 4 credits | 4 | Junior - 1 | | | |
| | TOTAL | 36 | | | | |
| Program Requirements | | | A minimum grade of "C" is required for all SOE program courses. | | | |
| Child Development | ED 205 | 3 | Sophomore - 1 | | | |
| Introduction to Teaching | ED 211 | 4 | Freshman - 1 | | | |
| Multicultural Foundations | ED 282 | 3 | Sophomore - 1 | | | |
| Educational Technology | ED 290 | 3 | Freshman - 1 | | | |
| | TOTAL | 13 | | | | |
| Requirements for 300 – 400 level courses | | | | | | |
| Acceptance into the School of Education: | | | | | | |
| TEACHER CANDIDACY ADMISSION APPLICATION | | | | | | |
| Educational Psychology | ED 300 | 3 | Junior - 1 | | | |
| Inclusive Practices for Students with Learning Problems | ED 315 | 3 | Junior - 1 | | | |
| Instructional Strategies and Classroom Management | ED 351 | 3 | Junior - 2 | | | |
| Health and PE Methods for Elementary Teachers | ED 353 | 4 | Senior - 1 | | | |
| Integrated Planning and Programs | ED 370 | 3 | Junior - 2 | | | |
| Teaching Linguistically Diverse Students | ED 406 | 3 | Junior - 2 | | | |
| Assessment and Evaluation | ED 450 | 3 | Junior - 2 | | | |
| Integrated Lessons and Activities (P) | ED 471R | 4 | Senior - 1 | | | |
| | TOTAL | 26 | | | | |
| Concentration Requirements | | | | | | |
| Introduction to Human Services | RH 215 | 3 | Sophomore - 2 | | | |
| Theories & Techniques of Counseling | RH 310 | 3 | Junior - 1 | | | |
| Fieldwork I (P) | RH 330 | 4 | Junior - 1 | | | |
| Case Management | RH 400 | 3 | Junior - 2 | | | |
| Human Services Program Management | RH 420 | 3 | Senior - 1 | | | |
| Medical & Psychosocial Aspects of Disability | RH 430 | 3 | Senior - 1 | | | |
| Submission of PRAXIS II passing score is required for concentration PRIOR to registration for ED 492/493. | | | | | | |
| Community Practicum (P) | ED 493 | 12 | Senior - 2 | | | |
| | TOTAL | 31 | | | | |
| TOTAL CREDIT HOURS | | 122 | | | | |

DISCLAIMER: NMC's School of Education offers one degree with several concentration areas.

*This will be considered in advisement and is only a recommended sequence. * (F) courses offered Fall only ** (S) courses offered Spring only. (P) Practicum courses.

Academic Advisor _____

Student _____

Roland Merar, SOE Director

Clement Bermudes, LTC USA Ret., Dean of APS

Revised/Adopted: November 6, 2013; August 5, 2014; March 27, 2015; January 2016; November 2016; September 29, 2017; July 31, 2019; October 6, 2021; October 29, 2022

Effective Date: Spring 2023

SUGGESTED COURSE SEQUENCE
B.S. in Education
CONCENTRATION: Rehabilitation and Human Services

| | |
|--|--|
| Freshman – Semester 1 <ul style="list-style-type: none"> ➤ BE111 College Success (3crs) (Prerequisite: EN 085) ➤ EN101 English Composition I (3crs) (Prerequisite: EN 095) ➤ ED211 Intro to Teaching (4crs) (Prerequisite: EN095) ➤ ED290 Ed Technology (3crs) (Prerequisite: EN 095) ➤ Any Fine or Performing Arts (3crs) (Prerequisite: EN 095) <p>Total 16 credits</p> | Freshman – Semester 2 <ul style="list-style-type: none"> ➤ PY101 General Psychology (3crs) (Prerequisite: EN 101) ➤ CO210 Fundamentals of speech Comm. (3crs) (Prerequisite: EN 101) ➤ EN202 English Composition II (3crs) (Prerequisite: EN 101) ➤ Any BI course Biology (4crs) (Prerequisites: EN 101/MA 091) ➤ Any HI course History (3crs) (Prerequisites: EN 095 or 101 depending on course) <p>Total 16 credits</p> |
| Sophomore – Semester 1 <ul style="list-style-type: none"> ➤ Any LI Course Literature (3crs) (Prerequisite: EN 101) ➤ GE101/201 Geography (3crs) (Prerequisite: EN 101) ➤ MA132 or higher Intermediate Algebra (4crs) (Prerequisite: Varies) ➤ ED205 Child Development (3crs) (Prerequisite: PY 101) ➤ ED282 Multicultural Foundations (3crs) (Prerequisite: ED 211 and EN 101) <p>Total 16 credits</p> | Sophomore – Semester 2 <ul style="list-style-type: none"> ➤ Any NS Course Physical Science (4crs) (Prerequisites: EN 095 or 101, MA 132) ➤ PS110 Principles of Democratic Institutions (3crs) (Prerequisite: CO 210) ➤ SO297 Current Issues (3crs) (Prerequisites: CO 210 & EN 101) ➤ HI255 NMI History (3crs) ➤ RH215 Introduction to Human Services (3crs) <p>Total 16 credits</p> |
| Requirements for 300 – 400 level courses Acceptance into the School of Education: TEACHER CANDIDACY ADMISSION APPLICATION Please see the TC Coordinator for more details. | |
| Junior – Semester 1 <ul style="list-style-type: none"> ➤ RH310 Theories & Techniques of Counseling (3crs) (Prerequisite: RH 215) ➤ RH330 Fieldwork Exp. I (4crs) (Prerequisite: RH 310 or concurrent enrollment) ➤ ED300 Educational Psychology (3crs) (Prerequisites: PY 101, ED 205, ED 211, and ED282) ➤ ED315 Inclusive Practices for Students w/Special Needs (3crs) (Prerequisite: ED 300) ➤ Any Language course (4crs) (Prerequisite: Varies) <p>Total 17 credits</p> | Junior – Semester 2 <ul style="list-style-type: none"> ➤ ED406 Teaching Linguistically Diverse Students (3crs) (Prerequisites: All Gen. Ed. And Core requirements) ➤ RH400 Case Management (3crs) (Prerequisites: RH 310 and RH 330) ➤ ED351 Instructional Strat. & Classroom Management (3crs) (Prerequisite: ED 300) ➤ ED370 Integrated Program & Planning (3crs) (Prerequisites: ED 205, ED 211, ED282, & ED 300) ➤ ED450 Assessment & Evaluation (3crs) (Prerequisite: ED 205, ED 211, ED282, & ED 300) <p>Total 15 credits</p> |
| Senior – Semester 1 <ul style="list-style-type: none"> ➤ ED353 Adaptive Health & P.E. (4crs) (Prerequisites: All Gen. Ed. And Core requirements) ➤ RH430 Medical & Psychosocial Aspects of Disability (3crs) (Prerequisites: RH 310 and RH 330) ➤ ED471-02 Integrated Lessons & Activities (4crs) (Prerequisite: RH 330) ➤ RH420 Human Service Program Management (3crs) (Prerequisite: RH 330) <p>Total 14 credits</p> <p>PRAXIS II (School Counselor: Code 5421) must be taken.</p> | Senior – Semester 2 <ul style="list-style-type: none"> ➤ ED493 Community Practicum (12crs) (Prerequisites: completion of a Core Course & Gen. Ed. req., 300/400 level BS req., & passed Praxis II School Counselor (Code 5421). <p>Total 12 credits</p> |

course sequence edited by: Dr. Beylul Solomon
revised: October 6, 2021