# Northern Marianas College
## School of Education
## Individualized Degree Plan
## Bachelor of Science in Education
### Concentration: Early Childhood

Name: __________________________________ Date: ________________
Student ID Number:   EN/MA Placement Level:       Number: ____________

**Course Title** | **Course ID** | **Credits** | **Term Recommended** | **Term & Year** | **Grade** | **Alternative**
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**Core Course Requirements** |  |  | **A minimum grade of “C” is required for all NMC Core Courses.**
College Success | BE 111 | 3 | Freshman – 1 |
Fundamentals of Speech Communication | CO 210 | 3 | Sophomore – 1 |
English Composition I | EN 101 | 3 | Freshman – 1 |
Mathematics | MA 132 or above | 4 | Sophomore – 1 |
Current Issues in the CNMI | SO 297 | 3 | Sophomore – 2 |
**TOTAL** | 16 |

**General Education Requirements** |  |  | **A minimum grade of “C” is needed in order for a course to transfer to another institution.** **A minimum grade of “C” or higher for all program prerequisite courses.**
Political Science | PS 110 | 3 | Sophomore – 2 |
Literature | Any 3 credits | 3 | Sophomore – 1 |
Biological Science | Any 4 credits | 4 | Freshman – 2 |
Physical Science | Any 4 credits | 4 | Sophomore – 2 |
English Composition II | EN 202 | 3 | Freshman – 2 |
Psychology | PY 101 | 3 | Freshman – 2 |
Geography | GE 101/201 | 3 | Freshman – 2 |
History | Any 3 credits | 3 | Freshman – 1 |
Northern Mariana Islands History | HI 255 | 3 | Sophomore – 1 |
Fine Arts/Performing Arts | Any 3 credits | 3 | Sophomore – 2 |
Language | Any 4 credits | 4 | Freshman – 1 |
**TOTAL** | 36 |

**Program Requirements** |  |  | **A minimum grade of “C” is required for all SOE program courses.**
Child Development | ED 205 | 3 | Sophomore – 1 |
Introduction to Teaching | ED 211 | 4 | Freshman – 1 |
Multicultural Foundations | ED 282 | 3 | Sophomore – 2 |
Educational Technology | ED 290 | 3 | Freshman - 2 |
**TOTAL** | 13 |

**Requirements for 300 – 400 level courses:**
**Acceptance into the School of Education and submission of PRAXIS I passing scores.**

| **Educational Psychology** | ED 300 | 3 | Junior – 1 |
| **Inclusive Practices for Students with Learning Problems** | ED 315 | 3 | Junior – 1 |
| **Instructional Strategies and Classroom Management** | ED 351 | 3 | Junior – 1 |
| **Health and PE Methods for Elementary Teachers** | ED 353 | 4 | Senior – 1 |
| **Integrated Planning and Programs** | ED 370 | 3 | Junior – 1 |
| **Teaching Linguistically Diverse Students** | ED 406 | 3 | Senior – 1 |
| **Assessment and Evaluation** | ED 450 | 3 | Junior – 1 |
| **Integrated Lessons and Activities** | ED 471 | 4 | Senior – 1 |
| **TOTAL** | 26 |

**Concentration Requirements**

| **Curriculum in ECE** | ED 341 | 3 | Junior – 2 |
| **Guiding and Nurturing Young Children** | ED 343 | 3 | Senior – 1 |
| **Education for Parenthood** | ED 345 | 3 | Senior – 1 |
| **Diagnostic & Prescriptive Reading** | ED 435 | 4 | Junior – 2 or Senior 1 |
| **Integrated Science and Math for Young Children** | ED 451 | 4 | Junior - 2 or Senior – 1 |

**Submission of PRAXIS II passing score is required for concentration PRIOR to registration for ED 492/493.**

| **Student Teaching Practicum** | ED 492 | 12 | Senior - 2 |
| **TOTAL** | 29 |

**TOTAL CREDIT HOURS** 120

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**DISCLAIMER:** NMC’s School of Education offers one degree with several concentration areas.

*This will be considered in advisement and is only a recommended sequence. *(F) courses offered Fall only **(S) courses offered Spring only. *(P) Practicum courses.

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Randy Yates, Dean of Academic & Program Services

Academic Advisor: ___________________ Student: ___________________
Roland Merar, SOE Director Randy Yates, Dean of Academic & Program Services

Revised/Adopted: [November 6, 2013; August 5, 2014; March 27, 2015; January 2016; November 2016; September 29, 2017; July 31, 2019; October 6, 2021]
Effective Date: Spring 2022
# Suggested Course Sequence
## B.S. in Education
### Concentration: Early Childhood

### Freshman – Semester 1
1. **BE111** College Success (3crs)
   - (Prerequisite: EN 085)
2. **EN101** English Composition I (3crs)
   - (Prerequisite: EN 095)
3. **ED211** Intro to Teaching (4crs)
   - (Prerequisite: EN095)
4. **Any Language course** (4crs)
   - (Prerequisite: Varies)
5. **Any HI course** History (3crs)
   - (Prerequisites: EN 095 or 101 depending on course)

Total 17 credits

### Freshman – Semester 2
1. **PY101** General Psychology (3crs)
   - (Prerequisite: EN 101)
2. **EN202** English Composition II (3crs)
   - (Prerequisite: EN 101)
3. **Any BI course** Biology (4crs)
   - (Prerequisites: EN 101/MA 091)
4. **ED290** Ed Technology (3crs)
   - (Prerequisite: EN 095)
5. **GE101/201** Geography (3crs)
   - (Prerequisite: EN 101)

Total 16 credits

### Sophomore – Semester 1
1. **CO210** Fundamentals of speech Comm. (3crs)
   - (Prerequisite: EN 101)
2. **HI255** NMI History (3crs)
3. **Any LI Course** Literature (3crs)
   - (Prerequisite: EN 101)
4. **MA132** or higher Intermediate Algebra (4crs)
   - (Prerequisite: Varies)
5. **ED205** Child Development (3crs)
   - (Prerequisite: PY 101)

Total 16 credits

### Sophomore – Semester 2
1. **Any Fine or Performing Arts** (3crs)
   - (Prerequisite: EN 095)
2. **ED282** Multicultural Foundations (3crs)
   - (Prerequisite: ED 211 and EN 101)
3. **Any NS Course** Physical Science (4crs)
   - (Prerequisites: EN 095 or 101, MA 132)
4. **PS110** Principles of Democratic Institutions (3crs)
   - (Prerequisite: CO 210)
5. **SO297** Current Issues (3crs)
   - (Prerequisites: CO 210 & EN 101)

Total 16 credits

### Junior – Semester 1
1. **ED300** Educational Psychology (3crs)
   - (Prerequisites: PY 101, ED 205, ED 211, and ED282)
2. **ED315** Inclusive Practices for Students w/Special Needs (3crs)
   - (Prerequisite: ED 300)
3. **ED351** Instructional Strat. & Classroom Management (3crs)
   - (Prerequisite: ED 300)
4. **ED370** Integrated Program & Planning (3crs)
   - (Prerequisites: ED 205, ED 211, ED282, & ED 300)
5. **ED450** Assessment & Evaluation (3crs)
   - (Prerequisite: ED 205, ED 211, ED282, & ED 300)
   - OR **ED341** Curriculum in ECE (3 crs)

Total 15 credits

### Junior – Semester 2
1. **ED345** Education for Parenthood (3crs)
   - (Prerequisites: All Gen. Ed. and Core requirements)
2. **ED343** Guiding & Nurturing Children (3crs)
3. **ED451** Integrated Science and Math for Young Children (4 crs)
4. **ED471-01** Integrated Lessons & Activities (4crs)
   - (Prerequisites: All Gen. Ed. And Junior Semester 1 & 2 ED Courses)

Total 14 credits

### Senior – Semester 1
1. **ED 345** Education for Parenthood (3crs)
   - (Prerequisites: All Gen. Ed. and Core requirements)
2. **ED 343** Guiding & Nurturing Children (3crs)
3. **ED 451** Integrated Science and Math for Young Children (4 crs)
4. **ED 471-01** Integrated Lessons & Activities (4crs)
   - (Prerequisites: All Gen. Ed. And Junior Semester 1 & 2 ED Courses)

Total 14 credits

### Senior – Semester 2
1. **ED 345** Education for Parenthood (3crs)
   - (Prerequisites: All Gen. Ed. and Core requirements)
2. **ED 343** Guiding & Nurturing Children (3crs)
3. **ED 451** Integrated Science and Math for Young Children (4 crs)
4. **ED 471-01** Integrated Lessons & Activities (4crs)
   - (Prerequisites: All Gen. Ed. And Junior Semester 1 & 2 ED Courses)

Total 14 credits

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*PRAXIS II Early Childhood Test #5024 MUST be taken during ED471.

### Teacher Candidacy (including passing PRAXIS I) must be achieved before taking any Education courses below. Please see the TC Coordinator for more detail.

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Course sequence edited by: Charlene Masiwemai, M.Ed with specialization in Language and Literacy

Revised: December 16, 2021