



Northern Marianas College
School of Education
Individualized Degree Plan
Bachelor of Science in Education
 Concentration: Early Childhood

Name: _____

Date: _____

Student ID Number: _____

EN/MA Placement Level: _____

Number: _____

Course Title	Course ID	Credits	Term Recommended*	Term & Year	Grade	Alternative
Core Course Requirements			A minimum grade of "C" is required for all NMC Core Courses.			
College Success	BE 111	3	Freshman - 1			
Fundamentals of Speech Communication	CO 210	3	Sophomore - 1			
English Composition I	EN 101	3	Freshman - 1			
Mathematics	MA 132 or above	4	Sophomore - 1			
Current Issues in the CNMI	SO 297	3	Sophomore - 2			
	TOTAL	16				
General Education Requirements			A minimum grade of "C" is needed in order for a course to transfer to another institution. ** A minimum grade of "C" or higher for all program prerequisite courses.			
Political Science	PS 110	3	Sophomore - 2			
Literature	Any 3 credits	3	Sophomore - 1			
Biological Science	Any 4 credits	4	Freshman - 2			
Physical Science	Any 4 credits	4	Sophomore - 2			
English Composition II	EN 202	3	Freshman - 2			
Psychology	PY 101	3	Freshman - 2			
Geography	GE 101/201	3	Freshman - 2			
History	Any 3 credits	3	Freshman - 1			
Northern Mariana Islands History	HI 255	3	Sophomore - 1			
Fine Arts/Performing Arts	Any 3 credits	3	Sophomore - 2			
Language	Any 4 credits	4	Freshman - 1			
	TOTAL	36				
Program Requirements			A minimum grade of "C" is required for all SOE program courses.			
Child Development	ED 205	3	Sophomore - 1			
Introduction to Teaching	ED 211	4	Freshman - 1			
Multicultural Foundations	ED 282	3	Sophomore - 2			
Educational Technology	ED 290	3	Freshman - 2			
	TOTAL	13				
Requirements for 300 - 400 level courses: Acceptance into the School of Education: TEACHER CANDIDACY ADMISSION APPLICATION.						
Educational Psychology	ED 300	3	Junior - 1			
Inclusive Practices for Students with Learning Problems	ED 315	3	Junior - 1			
Instructional Strategies and Classroom Management	ED 351	3	Junior - 1			
Health and PE Methods for Elementary Teachers	ED 353	4	Senior - 1			
Integrated Planning and Programs	ED 370	3	Junior - 1			
Teaching Linguistically Diverse Students	ED 406	3	Senior - 1			
Assessment and Evaluation	ED 450	3	Junior - 1			
Integrated Lessons and Activities	ED 471	4	Senior - 1			
	TOTAL	26				
Concentration Requirements						
Curriculum in ECE	ED 341	3	Junior - 2			
Guiding and Nurturing Young Children	ED 343	3	Senior - 1			
Education for Parenthood	ED 345	3	Senior - 1			
Diagnostic & Prescriptive Reading	ED 435	4	Junior - 2 or Senior 1			
Integrated Science and Math for Young Children	ED 451	4	Junior - 2 or Senior - 1			
	TOTAL	29				
Submission of PRAXIS II passing score is required for concentration PRIOR to registration for ED 492/493.						
Student Teaching Practicum	ED 492	12	Senior - 2			
	TOTAL	120				
TOTAL CREDIT HOURS		120				

DISCLAIMER: NMC's School of Education offers one degree with several concentration areas.

*This will be considered in advisement and is only a recommended sequence. * (F) courses offered Fall only ** (S) courses offered Spring only. (P) Practicum courses.

Academic Advisor

Student

Roland Merar, SOE Director

Clement Bermudes, LTC USA Ret. Dean of APS

Revised/Adopted: November 6, 2013; August 5, 2014; March 27, 2015; January 2016; November 2016; September 29, 2017; July 31, 2019; October 6, 2021; October 27, 2022

Effective Date: Spring 2023

SUGGESTED COURSE SEQUENCE
B.S. in Education
CONCENTRATION: Early Childhood

<p>Freshman – Semester 1</p> <ul style="list-style-type: none"> ➤ BE111 College Success (3crs) <i>(Prerequisite: EN 085)</i> ➤ EN101 English Composition I (3crs) <i>(Prerequisite: EN 095)</i> ➤ ED211 Intro to Teaching (4crs) <i>(Prerequisite: EN095)</i> ➤ Any Language course (4crs) <i>(Prerequisite: Varies)</i> ➤ Any HI course History (3crs) <i>(Prerequisites: EN 095 or 101 depending on course)</i> <p><i>Total 17 credits</i></p>	<p>Freshman – Semester 2</p> <ul style="list-style-type: none"> ➤ PY101 General Psychology (3crs) <i>(Prerequisite: EN 101)</i> ➤ EN202 English Composition II (3crs) <i>(Prerequisite: EN 101)</i> ➤ Any BI course Biology (4crs) <i>(Prerequisites: EN 101/MA 091)</i> ➤ ED290 Ed Technology (3crs) <i>(Prerequisite: EN 095)</i> ➤ GE101/201 Geography (3crs) <i>(Prerequisite: EN 101)</i> <p><i>Total 16 credits</i></p>
<p>Sophomore – Semester 1</p> <ul style="list-style-type: none"> ➤ CO210 Fundamentals of speech Comm. (3crs) <i>(Prerequisite: EN 101)</i> ➤ HI255 NMI History (3crs) ➤ Any LI Course Literature (3crs) <i>(Prerequisite: EN 101)</i> ➤ MA132 or higher Intermediate Algebra (4crs) <i>(Prerequisite: Varies)</i> ➤ ED205 Child Development (3crs) <i>(Prerequisite: PY 101)</i> <p><i>Total 16 credits</i></p>	<p>Sophomore – Semester 2</p> <ul style="list-style-type: none"> ➤ Any Fine or Performing Arts (3crs) <i>(Prerequisite: EN 095)</i> ➤ ED282 Multicultural Foundations (3crs) <i>(Prerequisite: ED 211 and EN 101)</i> ➤ Any NS Course Physical Science (4crs) <i>(Prerequisites: EN 095 or 101, MA 132)</i> ➤ PS110 Principles of Democratic Institutions (3crs) <i>(Prerequisite: CO 210)</i> ➤ SO297 Current Issues (3crs) <i>(Prerequisites: CO 210 & EN 101)</i> <p><i>Total 16 credits</i></p>
<p>Requirements for 300 – 400 level courses: Acceptance into the School of Education: TEACHER CANDIDACY ADMISSION APPLICATION. Please see the TC Coordinator for more details.</p>	
<p>Junior – Semester 1</p> <ul style="list-style-type: none"> ➤ ED300 Educational Psychology (3crs) <i>(Prerequisites: PY 101, ED 205, ED 211, and ED282)</i> ➤ ED315 Inclusive Practices for Students w/Special Needs (3crs) <i>(Prerequisite: ED 300)</i> ➤ ED351 Instructional Strat. & Classroom Management (3crs) <i>(Prerequisite: ED 300)</i> ➤ ED370 Integrated Program & Planning (3crs) <i>(Prerequisites: ED 205, ED 211, ED282, & ED 300)</i> ➤ ED450 Assessment & Evaluation (3crs) <i>(Prerequisite: ED 205, ED 211, ED282, & ED 300)</i> OR ED341 Curriculum in ECE (3 crs) <p><i>Total 15 credits</i></p>	<p>Junior – Semester 2</p> <ul style="list-style-type: none"> ➤ ED353 Adaptive Health & P.E. (4crs) <i>(Prerequisites: All Gen. Ed. And Core requirements)</i> ➤ ED341 Curriculum in ECE (3crs) OR ED450 Assessment & Evaluation (3crs) <i>(Prerequisite: ED 205, ED 211, ED282, & ED 300)</i> ➤ ED406 Teaching Linguistically Diverse Students (3crs) <i>(Prerequisites: All Gen. Ed. And ED 370)</i> ➤ ED 435 Diagnostic & Prescriptive Reading (4crs) <i>(Prerequisites: All Gen. Ed. and Junior – Semester 1 ED Courses)</i> <p><i>Total 14 credits</i></p>
<p style="text-align: center;">Senior – Semester 1</p> <ul style="list-style-type: none"> ➤ ED 345 Education for Parenthood (3crs) <i>(Prerequisites: All Gen. Ed. and Core requirements)</i> ➤ ED 343 Guiding & Nurturing Children (3crs) ➤ ED451 Integrated Science and Math for Young Children (4 crs) ➤ ED471-01 Integrated Lessons & Activities (4crs) <i>(Prerequisites: All Gen. Ed. And Junior Semester 1 & 2 ED Courses)</i> <p>*PRAXIS II Early Childhood Test #5024 MUST be taken during ED471.</p> <p><i>Total 14 credits</i></p>	<p style="text-align: center;">Senior – Semester 2</p> <ul style="list-style-type: none"> ➤ ED492 Student Teaching Practicum (12crs) <i>(Prerequisites: completion of all Education Core Courses & Gen. Ed AND</i> Degree Completion Requirement Pass Praxis II (Early Childhood Test #5024, 160 Passing Score) <p><i>Total 12 credits</i></p>

course sequence edited by: Charlene Masiwemai, M.Ed with specialization in Language and Literacy Revised: December 16, 2021