



**Northern Marianas College  
School of Education  
Individualized Degree Plan  
Bachelor of Science in Education  
Concentration: Early Childhood Education**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Student ID Number: \_\_\_\_\_

EN/MA Placement Level: \_\_\_\_\_

Number: \_\_\_\_\_

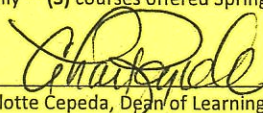
Course Title	Course ID	Credits	Term Recommended*	Term & Year	Grade	Alternative
<b>Core Course Requirements</b>			<i>A minimum grade of "C" is required for all NMC Core courses.</i>			
College Success	BE 111	3	Freshman - 1			
Fundamentals of Speech Communication	CO 210	3	Freshman - 2			
English Composition I	EN 101	3	Freshman - 1			
Mathematics (or higher)	MA 132 +	4	Freshman - 2			
Current Issues in the CNMI	SO 297	3	Sophomore - 2			
	<b>TOTAL</b>	<b>16</b>				
<b>General Education Requirements</b>			<i>A minimum grade of "C" is needed in order for a course to transfer to another institution. ** A minimum grade of "C" or higher for all program prerequisite courses.</i>			
Political Science	PS 110	3	Sophomore - 2			
Literature	Any 3 credits	3	Sophomore - 1			
Biological Science	Any 4 credits	4	Sophomore - 1			
Physical Science	Any 4 credits	4	Sophomore - 2			
English Composition II	EN 202	3	Sophomore - 1			
Psychology	PY 101	3	Freshman - 2			
Geography	GE 101/201	3	Freshman - 2			
History	Any 3 credits	3	Sophomore - 2			
Northern Mariana Islands History	HI 255	3	Freshman - 2			
Fine Arts/Performing Arts	Any 3 credits	3	Freshman - 1			
Language	Any 4 credits	4	Sophomore - 1			
	<b>TOTAL</b>	<b>36</b>				
<b>Program Requirements</b>			<i>A minimum grade of "C" is required for all SOE program courses.</i>			
Child Development	ED 205	3	Sophomore - 1			
Introduction to Teaching	ED 211	4	Freshman - 1			
Multicultural Foundations	ED 282	3	Sophomore - 2			
Educational Technology	ED 290	3	Freshman - 1			
	<b>TOTAL</b>	<b>13</b>				
<b>Requirements for 300 – 400 level courses: Acceptance into the School of Education and submission of PRAXIS I passing scores.</b>						
Educational Psychology	ED 300	3	Junior - 1			
Inclusive Practices for Students with Learning Problems	ED 315	3	Junior - 1			
Instructional Strategies and Classroom Management	ED 351	3	Junior - 1			
Health and PE Methods for Elementary Teachers	ED 353	4	Junior - 2			
Integrated Planning and Programs	ED 370	3	Junior - 1			
Teaching Linguistically Diverse Students	ED 406	3	Junior - 2			
Assessment and Evaluation	ED 450	3	Junior - 1			
Integrated Lessons and Activities (P)	ED 471	4	Senior - 1			
	<b>TOTAL</b>	<b>26</b>				
<b>Concentration Requirements</b>						
Curriculum in ECE	ED 341	3	Junior - 2			
Guiding and Nurturing Young Children	ED 343	3	Senior - 1			
Education for Parenthood	ED 345	3	Senior - 1			
Diagnostics and Prescriptive Reading (P)	ED 435	4	Junior - 2			
Integrated Science and Math for Young Children	ED 451	4	Senior - 1			
<b>Submission of PRAXIS II passing score is required PRIOR to registration for ED 492/493.</b>						
Student Teaching (P)	ED 492	12	Senior - 2			
	<b>TOTAL</b>	<b>29</b>				
<b>TOTAL CREDIT HOURS</b>		<b>120</b>				

**DISCLAIMER: NMC's School of Education offers one degree with several concentration areas.**

\*This will be considered in advisement and is only a recommended sequence. \*(F) courses offered Fall only \*(S) courses offered Spring only. (P) Practicum course.

Advisor \_\_\_\_\_

Student \_\_\_\_\_


 08/07/19  
 Charlotte Cepeda, Dean of Learning & Student Success