Effective Semester / Session: Spring 2004

Type of Action:
- New
- Modification
- Cancellation

Course Alpha and Number: PE 102

Course Title: Beginning Golf

Reason for initiating, revising, or canceling:
Course guide is being submitted for approval since there is no signed copy on file. The course guide has been modified to reflect changes in the department name and to fulfill the 3 year periodic review requirement.

_________________________________________  2/5/04
Proposer                                      Date

_________________________________________  2/5/2004
Department Chair                             Date

_________________________________________  2/5/04
English and Format Reviewer                  Date

_________________________________________  3/30/04
Academic Council Chair                       Date

_________________________________________  4/1/04
Dean of Academic Programs and Services       Date
Course: PE 102 Beginning Golf

1. Department
   Human Performance and Athletics Department

2. Purpose
   PE 102 provides a class in which students can learn the proper stroke mechanics of golf, the proper course etiquette and gamesmanship of golf, and how to keep score. Emphasis is on fundamentals of golf skills including rules, etiquette, and terminology.

3. Description
   A. Required/Recommended Textbook(s) and Related Materials
      None

   B. Contact Hours
      1. Lecture: 2 hours per week / 30 per semester
      2. Lab:
      3. Other:

   C. Credits
      1. Number: 1
      2. Type: Regular degree credits

   D. Catalogue Course Description
      This course introduces students to the basic skills, rules and strategies of golf, including the fundamentals of putting, chipping and driving and course etiquette through drills and competition. Students are tested on rules and various techniques taught. English Placement: EN 073/074

E. Degree or Certificate Requirements Met by Course
   This class fulfills the Physical Education requirement under General Education requirements for a Liberal Arts Degree.

F. Course Activities and Design
   Classroom activities will include lectures and videotapes on golf skills, fundamentals, and strategies, and health related subjects, such as nutrition, stretching and proper warm up and cool down exercises. Other activities will entail the teaching of various golf skills, and the
students will practice skills in different drills. The emphasis will be on stroke mechanics.

4. Course Prerequisite(s); Concurrent Course Enrollment; Required English/Mathematics Placement Level(s)
   Prerequisites: None
   English Placement Level: EN 073 and EN 074 or higher

5. Estimated Cost of Course; Instructional Resources Needed
   Cost to the Student: Tuition for a 1-credit course; instructional materials fee; golf lab fee.
   Cost to the College: Instructor's salary
   Instructional resources needed for this course include white board and white board markers, and television/VCR and videotaped programs.

6. Method of Evaluation
   Student learning is evaluated on the basis of class participation, attendance, skill tests, and a mid-term written exam. NMC’s grading and attendance policies will be followed.
7. Course Outline
This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

1.0 Class Orientation
   1.1 Introduction to the game of golf
   1.2 History of the game of golf
   1.3 Care and selection of equipment and playing apparel
   1.4 Course etiquette
   1.5 Stretching exercises for golf
   1.6 Warm-up and Cool down

2.0 Ground Strokes
   2.1 Golf swing
      2.1.1. Grip
      2.1.2. Set-up
      2.1.3. Alignment
      2.1.4. Swing
   2.2 Chipping
      2.2.1. Grip
      2.2.2. Stance
      2.2.3. Swing
   2.3 Putting
      2.3.1. Grip
      2.3.2. Stance
      2.3.3. Swing

3.0 Introduction of Golf Play
   3.1 Scoring
   3.2 Strategies
   3.3 Rules
   3.4 Course position
8. **Instructional Goals**  
This course will introduce students to:

1.0 Knowledge of golf history, course etiquette, the rules, and the care and selection of equipment and playing apparel;

2.0 The three basic strokes: driving, chipping, and putting;

3.0 Two important strategies used in golf play;

4.0 Feeling better about themselves through participation; and

5.0 The benefits of physical fitness and health through participation in a round of golf.

9. **Student Competencies**  
Upon successful completion of this course, students will be able to:

1.0 Demonstrate knowledge of golf history, course etiquette, the rules, and the care and selection of equipment and playing apparel;

2.0 Demonstrate the three basic strokes: driving, chipping and putting;

3.0 Demonstrate two important strategies used in golf play;

4.0 Develop a better feeling about themselves through participation; and

5.0 Understand the benefits of physical fitness and health through participation in a round of golf.