Effective Semester / Session: Spring 2014

Type of Action:  
X New  
- Modification  
- Move to Inactive (Stop Out)  
- Cancellation

Course Alpha and Number: HI 202

Course Title: Issues in the American Nation

Reason for initiating, revising, or canceling: Periodic updating of all course outlines is standard operating procedure for NMC classes. The course guide has been upgraded to reflect current curriculum content, changes in the textbook, the course outline, and instructional goals, and the addition of student learning outcomes and assessment measures.

Eugene R. Foels  
Proposer  
Date: 12-13-13

Thomas D. Sharts  
Department Chair  
Date: 12-13-13

Barbara Merfalen  
Dean of Academic Programs and Services  
Date: 6-28-13
1. **Department:** Social Sciences and Fine Arts

2. **Purpose:**
   This course provides an advanced survey of American history from the post Civil War Reconstruction era to the present. Emphasis is on assessing eras, analyzing cause and effect of events, and evaluating issues in the United States; through reading primary sources documents, and writing on these issues. HI 202 has been articulated with the proposed honors curriculum at the Northern Marianas College.

3. **Description**

   A. **Required/Recommended Textbook(s) and Related Materials**


      Readability Level: Grade 21 for primary sources; Grade 12 for chapter summaries at beginning of sections.

   B. **Contact Hours**

      1. **Lecture:** 3 hours per week /45 per semester
      2. **Lab:**
      3. **Other:**

   C. **Credits**

      1. **Number:** 3
      2. **Type:** Regular degree credits

   D. **Catalogue Course Description**

      This course provides an advanced survey of American history from the post Civil War Reconstruction era to the present. Emphasis is on assessing eras, analyzing cause and effect of events, and evaluating issues in the United States; through reading primary sources documents, and writing on these issues. Course to be offered during Spring semester.
E. Degree or Certificate Requirements Met by Course
This course fulfills the General Education requirement for Social Sciences – History for A.A. Degree in Liberal Arts, the General Education requirement for History for the B.S Degree in Elementary Education and the General Education requirement for social sciences for the A.S. Degree in Natural Resource Management and for the A.A.S. Degree in Business Administration: Accounting Emphasis, Business Management emphasis and Computer Applications Emphasis.

F. Course Activities and Design
Students are required to participate in discussions, read the textbook, and complete written assignments.

4. Course Prerequisite(s); Concurrent Course Enrollment; Required English/Mathematics Placement Level(s)
Prerequisites: GPA 3.5 or higher; completion of HI 101 and 102; or concurrent enrollment in HI 102
English Placement Level: EN 093/094
Math Placement Level: N/A

5. Estimated Cost of Course; Instructional Resources Needed
Cost to the Student: Tuition for a 3 credit course, the cost of the textbook, and student activities fee.

Cost to the College: Instructor’s salary.

Instructional resources needed for this course include overhead projector for display of course notes; any other materials identified by the instructor.

6. Method of Evaluation
Student grades will be based on the regular letter grade system as described below:

A: Excellent – grade points: 4.0;
B: Above average – grade points: 3.0;
C: Average – grade points: 2.0;
D: Below average – grade points: 1.0;
F: Failure – grade points: 0.0.
No grade of “incomplete” will be given in this course.
NMC’s letter grading and attendance policies will be followed.
7. **Course Outline**  
This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

17.0 Reconstruction: North and South  
18.0 Big Business and Organized Labor  
19.0 The South and the West Transformed  
20.0 The Emergence of Urban America  
21.0 Gilded Age Politics and Agrarian Revolt  
22.0 An American Empire  
23.0 The Progressive Era  
24.0 America and the Great War  
25.0 The Modern Temper- "Return to Normalcy"  
26.0 Republican Resurgence and Decline  
27.0 New Deal America  
28.0 The Second World War  
29.0 The Fair Deal ad Containment  
30.0 The 1950s: Affluence and Anxiety in an Atomic Age  
31.0 New Frontiers: Politics and Social Change in the 1960s  
32.0 Rebellion and Reaction in the 1960s and 1970s  
33.0 A Conservative Realignment  
34.0 America in a New Millennium

8. **Instructional Goals**  
This course will introduce students to:

1.0 Evaluate the Reconstruction Era in the North and South;  
2.0 Examine the Political, Social, and Economic Developments in the 19th Century;  
3.0 Criticize the Settlement and Economic Development of the New South and West;  
4.0 Justify Industrial and Labor Union Growth during the Second Half of the 19th Century;  
5.0 Analyze the emergence of Urban America;  
6.0 Examine Gilded Age politics and Agrarian Revolt;
7.0 Criticize or Defend the American Empire;
8.0 Assess the Progressive Era in the U.S.;
9.0 Justify causes and effects in the Great War;
10.0 Evaluate the Republican resurgence and decline;
11.0 Criticize the New Deal;
12.0 Justify causes and effects in the Second World War;
13.0 Analyze the Fair Deal and Containment;
14.0 Examine life in the 1950s;
15.0 Assess politics and social change in the 1960s;
16.0 Contrast the reaction in the 1970s;
17.0 Assess the conservative realignment since 1980;
18.0 Judge America in a new Millennium.

9. Student Learning Outcomes
Upon successful completion of this course, students will be able to:

1.0 Evaluate the Reconstruction Era in the North and South;
2.0 Examine the Political, Social, and Economic Developments in the 19th Century;
3.0 Criticize the Settlement and Economic Development of the New South and West;
4.0 Justify Industrial and Labor Union Growth during the Second Half of the 19th Century;
5.0 Analyze the emergence of Urban America;
6.0 Examine Gilded Age politics and Agrarian Revolt;
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7.0 Criticize or Defend the American Empire;
8.0 Assess the Progressive Era in the U.S.;
9.0 Justify causes and effects in the Great War;
10.0 Evaluate the Republican resurgence and decline;
11.0 Criticize the New Deal;
12.0 Justify causes and effects in the Second World War;
13.0 Analyze the Fair Deal and Containment;
14.0 Examine life in the 1950s;
15.0 Assess politics and social change in the 1960s;
16.0 Contrast the reaction in the 1970s;
17.0 Assess the conservative realignment since 1980;
18.0 Judge America in a new Millennium.

10. Assessment Measures
Assessment of student learning may include, but not be limited to, the following:

1.0 Four written assignments to assess the students’ understanding of the course;
2.0 Participation in class discussions to assess the students’ understanding of the course material and their ability to use critical thinking skills;
3.0 Participation in classroom reading assignments;
4.0 Final Exam.