Northern Marianas College
CURRICULUM ACTION REQUEST

Effective Semester / Session: Spring 2013

Type of Action:
- New
- Modification [X]
- Cancellation

Course Alpha and Number: EN 092

Course Title: Speaking and Listening Development III

Reason for initiating, revising, or canceling:
This course guide has been revised to propose (1) changes in the course description, (2) modifications in the student learning outcomes (SLOs) and (3) the inclusion of additional department-approved materials, this with a view to ensuring that (a) the course is exclusively for international students, (b) the SLOs are aligned with best practices (in the field of second/foreign language teaching), and that (c) the materials provide options that support academic freedom (while responding to differences in the instructional style of faculty members). Note: The catalogue description has been changed.

Marcelo Gonzalez
Proposer

Thomas D. Sharts
Acting Department Chair

Barbara Merfalen
Dean of Academic Programs and Services

Date
6/22/13
6/27/13
July 9, 2013
1. **Department** 
   Languages and Humanities

2. **Purpose** 
   This is an advanced-level ESL (English as a second language) course designed to provide students an opportunity to improve their listening and speaking skills.

3. **Description**

   **A. Recommended Textbook(s) and Related Material:**


   **B. Contact Hours**
   1. **Lecture:** 4 hours per week / 60 per semester
   2. **Lab:** Recommended 3 hours per week / 45 hours per semester
   3. **Other:**

   **C. Credits**
   1. **Number:** 4
   2. **Type:** Non-degree units

   **D. Catalogue Course Description**
   This course offers listening and speaking practice for students of English as a second language (ESL). It is the third course in the 3-course listening and speaking sequence. Note: this course is not intended for students who completed their primary and secondary education in English-medium schools (in the CNMI, other islands of
the Pacific, or the Philippines). Prerequisite: EN 082 or an appropriate score on the NMC Placement Test.

E. Degree or Certificate Requirements Met by Course
None

F. Course Activities and Design
Students engage in activities requiring active participation in both discussions and role-plays. Listening activities will focus on both interpersonal and academic communication. The course is designed to build upon the listening and speaking skills the students already possess; thus, some of the competencies covered in EN 082 are used as the basis for lessons in EN 092.

4. Course Prerequisite(s); Concurrent Course Enrollment; Required English/Mathematics Placement Level(s)
Prerequisites: EN 082 or an appropriate score on the NMC Placement Test.

5. Estimated Cost of Course; Instructional Resources Needed
Cost to the Student: Tuition for a 4-credit course, textbooks, lab fees and instructional materials fee.

Cost to the College: Instructor's salary

Instructional resources needed for this course include blackboard and chalk; CD player; cassette player; published audiocassette; audiocassette player for student use (in lab); VCR and TV; notebook computer and digital projector; published videotapes; copying facilities.

6. Method of Evaluation
In order to pass the course, the student must attend class regularly and complete class and lab assignments. NMC's grading and attendance policies will be followed.
7. Course Outline
This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

1.0 Personal Introductions
2.0 Education & Student Life
3.0 Culture & Communication
4.0 Business
5.0 Entertainment
6.0 Professions
7.0 Health
8.0 Lifestyles
9.0 Vacations
10.0 Tastes & Preferences

8. Instructional Goals
This course will introduce students to:

1.0 The skills needed for successful interpersonal communication;

2.0 Academic listening skills, including note-taking; and

3.0 The oral communication skills necessary for successful completion of content courses with prerequisites that include EN 093/EN 094.

4.0 The skills needed for public speaking in the context of class presentations.
9. **Student Learning Outcomes**
   Upon successful completion of this course, students will be able to:

   1.0 Demonstrate an appropriate level of speaking proficiency;
   
   2.0 Discuss their daily routines;
   
   3.0 Describe personal experiences;
   
   4.0 Give a brief class presentation on a topic of his or her choice;
   
   5.0 Demonstrate an appropriate level of listening comprehension in the context of interpersonal communication; and
   
   6.0 Demonstrate an appropriate level of academic listening comprehension.

10. **Assessment Measures**

   Assessment of student learning may include, but is not limited to, the following:

   1. class attendance;
   
   2. participation;
   
   3. listening quizzes/tests;
   
   4. performances/presentations;
   
   5. a final evaluation