Northern Marianas College CURRICULUM ACTION REQUEST

Effective Semester / Session: Fall 2011

Type of Action:

- ___ New
- X Modification
- ____ Move to Inactive (Stop Out)
- Cancellation

Course Alpha and Number: CJ 101

Course Title: Introduction to Criminal Justice

Reason for initiating, revising, or canceling: This course guide is being modified to reflect changes in the textbook, textbook readability level, the English Placement Level, the catalog course description, and the student learning outcomes, to eliminate CJ 206 Social Values and the Criminal Justice Process as a concurrent enrollment course, and to include the B.S. Degree in Education—Rehabilitation and Human Services concentration in the degree requirements met by this course.

Judy/DLG. Torres / Frank Sobolewski Proposer Date Thomas D. Sharts **Department Chair** Date

Barbara K. Merfalen

Dean of Academic Prøgrams and Services

Date

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Course: CJ 101 Introduction to Criminal Justice

1. Department: Social Sciences and Fine Arts

2. Purpose

The purpose of this course is to develop conceptual values of the United States criminal justice system (including the CNMI), the various agencies involved in the administration of justice, and the relationships between them.

3. Description

A. Required/Recommended Textbook(s) and Related Materials Required: Pollock, Joycelyn M., *Crime & Justice in America: An Introduction to Criminal Justice.* Newark, NJ: LexisNexis Group, 2008. Readability Level: Grade 12.4

B. Contact Hours

- 1. Lecture: 3 hours per week / 45 per semester
- 2. Lab: N/A
- 3. Other: N/A

C. Credits

- 1. Number: 3
- 2. Type: Regular degree credits

D. Catalogue Course Description

This entry-level course is an overview that examines the nature of crime and the criminal justice system to reveal significant history, facts, and trends. Prerequisites: None. English Placement Level: EN 101. Math Placement Level: None. (Offered Fall and Spring)

E. Degree or Certificate Requirements Met by Course

This is a required course for the A.A.S. Degree in Criminal Justice and the B.S. Degree in Education—Rehabilitation and Human Services concentration.

F. Course Activities and Design

Group work, written and oral reports, guest speakers, video presentations, quizzes, and field trips form the basis from which knowledge and skills are developed in this course.

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- 4. Course Prerequisite(s); Concurrent Course Enrollment; Required English/Mathematics Placement Level(s) Prerequisites: None. English Placement Level: EN 101. Math Placement Level: None.
- 5. Estimated Cost of Course; Instructional Resources Needed Cost to the Student: Tuition for a 3-credit course, the cost of the textbook, and the student activities fee.

Cost to the College: Instructor's salary.

Instructional resources needed for this course include chalk and chalkboard, TV/VCR, videotaped programs, and overhead projector.

6. Method of Evaluation

Students grades will be based on the regular letter grade system as described below:

- A: Excellent grade points: 4.0;
- B: Above average grade points: 3.0;
- C: Average grade points: 2.0;
- D: Below average grade points: 1.0;
- F: Failure grade points: 0.0.

NMC's grading and attendance policies will be followed.

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7. Course Outline

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

1.0 Introduction to the Criminal Justice System

2.0 Crime and Criminal Law

- 2.1 Crime, law, and legal terminology
- 2.2 Crime in America: Patterns and theories to explain crime in America
- 2.3 Victimless crimes; law and moral values
- 2.4 Mala in se and Mala prohibita
- 3.0 Law Enforcement
 - 3.1 Local, state, and federal
 - 3.2 The roles of police
 - 3.3 Current issues and trends
 - 3.4 Police performance
- 4.0 The Courts
 - 4.1 Roles of the courts
 - 4.2 The criminal justice process: Pre-trial, trial, and post-trial
 - 4.3 Court personnel
- 5.0 Corrections
 - 5.1 Historical perspective
 - 5.2 Temporary detention facilities
 - 5.3 Prison systems
 - 5.4 Parole and probation

8. Instructional Goals

This course will introduce students to:

- 1.0 The major components of the criminal justice system and how they interact;
- 2.0 The meaning of "crime", "law", and various technical terms used in this connection;
- 3.0 The patterns of crime in America;
- 4.0 The relationship between law and moral values as reflected in the continuing debates over "victimless" crimes;

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- 5.0 The fragmentation and diversification of the American system of law enforcement;
- 6.0 The historical development of the policing function and the role of policing today;
- 7.0 Some of the continuing problems of most American police departments;
- 8.0 The purposes of the judicial branch and how these purposes are fulfilled;
- 9.0 The procedure in criminal cases;
- 10.0 The changes in the judicial function currently being debated;
- 11.0 The background of the modern penal system;
- 12.0 The need for separate detention facilities for juveniles and for defendants awaiting trial; and
- 13.0 The modern trend towards the "treatment" model for inmates.

9. Student Learning Outcomes

Upon successful completion of course, the student will be able to:

- 1.0 Identify and explain the major components of the criminal justice system and how they interact;
- 2.0 Define the terms "crime", "law", and other legal terms;
- 3.0 Recognize and describe the patterns of crime in America;
- 4.0 Debate the relationship between moral values and "victimless" crimes;
- 5.0 Evaluate the fragmentation of the American system of law enforcement;
- 6.0 Compare and contrast the historical and current roles of law enforcement;
- 7.0 Analyze some of the continuing problems of police departments;
- 8.0 Explain the purposes of the judicial branch and evaluate their fulfillment;

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- 9.0 Explain the procedure in criminal cases;
- 10.0 Evaluate the changes in the judicial function;
- 11.0 Compare and contrast early penal systems and current and future trends;
- 12.0 Explain why separate detention facilities are needed for juveniles and for defendants awaiting trial; and
- 13.0 Analyze and evaluate the modern trend towards the "treatment" model in corrections.

10. Assessment Measures

Assessment of student learning may include, but not be limited to, the following:

- 1.0 Class participation and small group discussions;
- 2.0 Written reports;
- 3.0 Oral reports;
- 4.0 Group work;
- 5.0 Quizzes; and
- 6.0 Final exam/final project.