

Northern Marianas College

Course Guide

Course: CA 101 Elementary Carolinian I

1. Department

Languages & Humanities

2. Purpose

This is an introductory course in the Carolinian language and is intended to give students with little or no knowledge of Carolinian the confidence and competence to speak, understand, and write the language at an elementary level.

3. Description

A. Required/Recommended Textbook(s) and Related Materials

Required:

Jackson, Fredrick H. and Jeff C. Marck. *Carolinian-English Dictionary*. Honolulu: University of Hawaii Press, 1991.

B. Contact Hours

1. **Lecture:** 4 hours per week / 60 hours per semester

C. Credits

1. **Number:** 4
2. **Type:** Regular degree credits

D. Catalogue Course Description

This beginning level course is designed to help students develop basic competence in speaking, understanding, reading, and writing Carolinian. Students learn and reinforce their language skills through drills, dialogues, and group work. Carolinian orthography is introduced and practiced. English Placement Level: EN 083/084.

E. Degree or Certificate Requirements Met by Course

Fulfills the language requirement for associate degrees.

F. Course Activities and Design

Course activities include lectures, oral/aural exercises, written and oral drills, recitation and transposition of dialogues, group work, quizzes, a mid-term and final exam project. Homework includes weekly oral/aural practice and recording and transcribing of Carolinian pronunciation.

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4. Course Prerequisite(s); Concurrent Course Enrollment; Required English/Mathematics Placement Level(s)

English Placement Levels: EN 083/084

5. Estimated Cost of Course; Instructional Resources Needed

To the Student: Tuition for a 4-credit course, textbook, instructional materials fee

To the College: Instructor salary

Instructional materials include chalk and chalkboard, audiotape player and cassettes, overhead projector and transparency film.

6. Method of Evaluation

Student grades will be based on the regular letter grade system as described below:

- A: Excellent – grade points: 4.0;
- B: Above average – grade points: 3.0;
- C: Average – grade points: 2.0;
- D: Below average – grade points: 1.0;
- F: Failure – grade points: 0.0.

NMC's grading and attendance policies will be followed.

7. Course Outline

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

1.0 Introduction

- 1.1 Historical background of Carolinian language: language family, migration and settlement
- 1.2 Common greetings
- 1.3 Common leave-taking

2.0 Carolinian Phonology: Introduction to the Sound System

- 2.1 Vowels
- 2.2 Consonants
- 2.3 Changes in vowel, consonant quality due to context

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- 3.0 Personal Information
 - 3.1 Nouns
 - 3.1.1 People, family relationships
 - 3.1.2 Parts of the body
 - 3.2 Pronouns
 - 3.2.1 Possessive pronouns
 - 3.2.2 Demonstrative pronouns

- 4.0 Descriptors
 - 4.1 Adjectives
 - 4.1.1 Color
 - 4.1.2 Size
 - 4.1.3 Shape
 - 4.2 Locatives

- 5.0 Verbal and Written Interrogatives and Imperative Sentence Structure

- 6.0 Items of Daily Use
 - 6.1 Clothing
 - 6.2 Tools
 - 6.3 Transportation

- 7.0 Numbers
 - 7.1 Money
 - 7.2 Time: minutes, hours, days, years
 - 7.3 Ordinals
 - 7.4 Counting system categories

- 8.0 Food and Food Preparation
 - 8.1 Fruit
 - 8.2 Vegetables
 - 8.3 Meat, fish and fowl
 - 8.4 Beverages
 - 8.5 Food Preparation
 - 8.5.1 Techniques
 - 8.5.2 Implements
 - 8.5.3 Ceremonial foods

- 9.0 Shelter and Structures
 - 9.1 Housing
 - 9.2 Community buildings

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- 10.0 Environment
 - 10.1 Plants and their uses (includes medicine)
 - 10.2 Animals: livestock, fish, birds
 - 10.3 Natural phenomena (weather, celestial objects, etc.)

- 11.0 Languages and Customs
 - 11.1 Etiquette
 - 11.2 Language registers; respect language; transposition
 - 11.3 Cultural events

- 12.0 Orthography
 - 12.1 Simple declarative sentences
 - 12.2 Yes/no and informative questions
 - 12.3 Social Register
 - 12.4 Tenses

8. **Instructional Goals**

This class will introduce students to:

- 1.0 A core of common everyday Carolinian vocabulary and phraseology;
- 2.0 Imperative sentence structures using the full range of pronouns;
- 3.0 Both informational and yes/no question structures both orally and in writing;
- 4.0 Simple narrative discourse structures utilizing core vocabulary both in speaking and in writing;
- 5.0 Correct pronunciation, aural discrimination and spelling of Carolinian phones and prosody;
- 6.0 Correct socio-linguistic registers with an informal Carolinian social context; and
- 7.0 Carolinian orthography and writing simple sentences and questions.

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9. Student Learning Outcomes

Upon successful completion of this course, students will:

- 1.0 Employ a core of common everyday Carolinian vocabulary and phraseology in speaking and in writing;
- 2.0 Demonstrate an active and passive command of core Carolinian vocabulary in producing and comprehending imperative sentence structures;
- 3.0 Employ both informational and yes/no question structures both orally and in writing;
- 4.0 Demonstrate simple narrative discourse structures utilizing core vocabulary both in speaking and in writing;
- 5.0 Use correct pronunciation, aural discrimination and spelling of Carolinian phones and prosody;
- 6.0 Recognize correct socio-linguistic registers with an informal Carolinian social context; and
- 7.0 Use Carolinian orthography in writing simple sentences and questions in the appropriate register and tense.

10. Assessment Measures

Assessment of student learning may include, but not be limited to, the following:

- 1.0 Performance in written and oral drills,
- 2.0 Performance in recitation and transcription of dialogues,
- 3.0 Performance in group work,
- 4.0 Homework (weekly oral/aural practice and recording and transcribing of Carolinian pronunciation)
- 5.0 Quizzes,
- 6.0 A mid-term examination, and
- 7.0 A final exam project.