

Northern Marianas College

CURRICULUM ACTION REQUEST

Course: ED116 Advanced Related Services Practicum

Effective Semester / Session: Fall 2023

Type of Action:

- New
- Modification
- Move to Inactive (Stop Out)
- Cancellation

Course Alpha and Number: ED116

Course Title: Advanced Related Services Practicum

Reason for initiating, revising, or canceling:

The reason for modifying this course guide is to comply with the schedule for periodic course guide review. Substantive changes were made to the following sections: Purpose, Description: Required/Recommended Textbook(s) and Related Materials., Course Activities, Course Outline, Instructional Goals, Student Learning Outcomes, and Assessment Measures of Student Learning Outcomes.

Randy Yates *Randy Yates* 31 May 2023

Proposer Date

Roland Merar *Roland Merar* 6/6/2023

Academic Unit Head Date

Adam Walsh *Adam Walsh* 05.17.23

Language & Format Review Specialist Date

Ajani Burrell *Ajani Burrell* 05.17.23

Academic Council Chair Date

Lorraine C. Maui *Lorraine C. Maui* Jun 6, 2023
Lorraine Cabrera (Jun 6, 2023 13:58 GMT+10)

Interim Dean of Academic Programs & Services Date

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1. Department

School of Education

2. Purpose

This course is developed to provide training to teacher assistants working with children and youth with disabilities.

3. Description

A. Required/Recommended Textbook(s) and Related Materials

Required:

Werner, D. Disabled Village Children: A Guide for Community Health Workers, Rehabilitation Workers, and Families, Latest Edition.

Recommended: None

B. Contact Hours

1. **Lecture:** 10 per semester

2. **Lab:** None

3. **Other:** 90 per semester of practicum within a classroom, recreational, vocational, or home setting

C. Credits

1. **Number:** 3

2. **Type:** Certification

D. Catalog Course Description

Advanced Related Service Practicum is designed to continue instruction in working with children and youth with disabilities in educational, recreational, and vocational settings, as well as supporting parents and families at home and in the community. In this course, students will refine their skills in planning and delivering appropriate intervention to children with severe disabilities with a focus in the areas of inclusive practices, training others, assistive technology, and rights and advocacy. Prerequisites: ED113; Concurrent Enrollment: ED115.

E. Degree or Certificate Requirements Met by Course

This is a required course for the Certificate in Inclusion, Diversity, and Equity.

F. Course Activities and Design

This course entails a supervised practicum experience in a classroom/home setting that has students that are receiving special education services. The practicum will be designed by the student with input from the course instructor and practicum supervisor. The practicum site must be approved by the instructor

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for the course and the student will be supervised and monitored by a designated onsite supervisor and a School of Education faculty member.

4. Course Prerequisite(s); Concurrent Course Enrollment

Prerequisites: ED113

Concurrent Course Enrollment: ED115

Required English/Mathematics Proficiency Level(s)

English Placement Level: None

Mathematics Placement Level: None

5. Estimated Cost of Course; Instructional Resources Needed

Cost to the Student: Tuition for a 3-credit hour course, cost of the textbook, and instructional materials fee.

Cost to the College: Instructor's salary, A-V equipment and use, photocopying, and instructional resources, cooperating supervisor stipend, 1-credit per student for NMC supervisor, mileage to sites, workshops, and seminars.

Instructional resources needed for this course include: NMC Internet, CRC materials, and projector.

6. Method of Evaluation

Students will be evaluated based upon the completion of goals and objectives as indicated in all assignments set by the School of Education faculty member: observations, reflections, and incidental assignments. NMC's grading and attendance policies will be followed. This course is Pass/Fail.

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7. Course Outline

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

- 1.0 Examine Future Career Goals & Determine Practicum Site Preference
- 2.0 Establish Practicum Objectives & Work Schedule with Instructor and Practicum Site Supervisor
- 3.0 Participate in Workshops and Seminars for Continued Professional Development
- 4.0 Seminars Based on Journal Reflection Topics

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8. Instructional Goals

The course will introduce students to:

- 1.0 Organization and clarity in designing and implementing plans of service which will include an IEP;
- 2.0 Being an effective team member in designing a service plan for a child;
- 3.0 Disability awareness and inclusion in the community;
- 4.0 Effective teaching skills with children with disabilities;
- 5.0 Professional comporment and accountability; and
- 6.0 Service learning to enhance learning and application of course activities and objectives.

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9. Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1.0 Demonstrate organization and clarity in designing and implementing plans of service which will include an IEP;
- 2.0 Promote disability awareness and inclusion in the classroom and community;
- 3.0 Demonstrate effective teaching skills for children with disabilities;
- 4.0 Demonstrate professional comportment and accountability; and
- 5.0 Apply technology in instruction, use service learning to enhance scholarship and the application of course activities and objectives.

10. Assessment Measures of Student Learning Outcomes

Assessment of student learning may include, but not be limited to, the following dependent upon modality of instruction whether in person/virtual or online:

- 1.0 Formal Observations;
- 2.0 Progress Reports; and
- 3.0 Practicum Portfolio






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Final Audit Report

2023-06-06

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