

Northern Marianas College School of Education Individualized Degree Plan Bachelor of Science in Education

Concentration: Special Education

Name:					Date:		
Student ID Number: EN			N/MA Placement Level:			Number:	
Course Title	Course ID	Credits	Term Recommended*	Term & Year	Grade	Alternative	
Core Course Requirements			A minimum grade o	f "C" is required for	all NMC Core	e courses.	
College Success	BE 111	3	Freshman – 1				
Fundamentals of Speech Communication	CO 210	3	Sophomore – 1	=		7	
English Composition I	EN 101	3	Freshman – 1				
Mathematics (or higher)	MA 132+	4	Sophomore – 1				
Current Issues in the CNMI	SO 297	3	Sophomore – 2				
	TOTAL	16					
General Education Requirements		A	A minimum grade of "C" is needed in order for a course to transfer to another institution. ** A minimum grade of "C" or higher for all program prerequisite courses.				
Political Science	PS 110	3	Sophomore – 2	or mignor for an p	ogram proro	quione courses, management and a	
Literature	Any 3 credits	3	Sophomore - 1			14	
Biological Science	Any 4 credits	4	Freshmen – 2				
Physical Science	Any 4 credits	4	Sophomore – 2				
English Composition II	EN 202	3	Freshman – 2				
Psychology	PY 101	3	Freshman – 2				
Geography	GE 101/201	3	Sophomore – 1				
History	Any 3 credits	3	Freshman - 2				
Northern Mariana Islands History	HI 255	3	Sophomore – 2				
Fine Arts/Performing Arts	Any 3 credits	3	Freshman – 1				
Language	Any 4 credits	4	Freshman – 2				
9 84	TOTAL	36					
Program Requirements			A minimum grade of "	C" is required for a	II SOE progra	am courses.	
Child Development	ED 205	. 3	Sophomore - 1				
Introduction to Teaching	ED 211	4	Freshman – 1				
Multicultural Foundations ED 282		3	Sophomore - 2				
Educational Technology ED 290		3	Freshman – 1				
	TOTAL	13					
Requirements for 300 – 400 level courses:							
Acceptance into the School of Education and submission of PRAXIS I passing scores.							
Educational Psychology	ED 300	3	Junior – 1	-			
Inclusive Practices for Students with Learning Problems	ED 315	3	Junior – 1				
Instructional Strategies and Classroom Management	ED 351	3	Junior - 1				
Health and PE Methods for Elementary Teachers	ED 353	4	Senior – 1				
Integrated Planning and Programs	ED 370	3	Junior – 1				
Teaching Linguistically Diverse Students	ED 406	3	Senior – 1				
Assessment and Evaluation	ED 450	3	Junior - 1				
Integrated Lessons and Activities (P)	ED 471	4	Senior – 1				
	TOTAL	26					
Concentration Requirements .							
Current issues in SPED	ED 397	3	Senior – 1				
Teaching Methods in SPED	ED 401	3	Junior – 2				
Teaching Elementary & Middle School Math	ED 432	3	Junior – 2				
Diagnostics & Prescriptive Reading (P)	ED 435	4	Junior – 2				
SPED Diagnosis & Assessment	ED 456	3	Junior – 2				
Medical & Psychosocial Aspects of Disabilities	RH 430	3	Junior – 2			<u> </u>	
Submission of PRAXIS II passing score is required for concentration PRIOR to registration for ED 492/493.							
Student Teaching (P)	ED 492	12	Senior - 2				
TOTAL		31		是"原"的"影"。	1 30 4 5 1		
TOTAL CREDIT HOURS		122	STATE OF THE SAFETY				

DISCLAIMER: NMC's School of Education offers one degree with several concentration areas.

Charlotte R. Cepeda, Dean of Learning & Student Success

^{*}This will be considered in advisement and is only a recommended sequence. *(F) courses offered Fall only **(S) courses offered Spring only. (P) Practicum course.