

## Northern Marianas College School of Education Individualized Degree Plan Bachelor of Science in Education Concentration: Elementary Education

Name:

Date: \_\_\_\_\_

Student ID Number: \_\_\_\_\_

EN/MA Placement Level: \_\_\_\_\_

Number: \_\_\_\_\_

Course Title	Course ID	Credits	Term Recommended*	Term & Year	Grade	Alternative
Core Course Requirements			A minimum grade o	of "C" is required fo	r all NMC Core	courses.
College Success	BE 111	3	Freshman – 1			
Fundamentals of Speech Communication	CO 210	3	Sophomore – 1			
English Composition I	EN 101	3	Freshman – 1			
Mathematics (or higher)	MA 132 +	4	Sophomore – 1			
Current Issues in the CNMI	SO 297	-3	Sophomore – 2			
	TOTAL	16				
General Education Requirements		A	minimum grade of "C" is need ** A minimum grade of "(			
Political Science	PS 110	3	Sophomore – 2			uisite courses.
Literature	Any 3 credits	3	Sophomore - 1			
Biological Science	Any 4 credits	4	Freshmen – 2			
Physical Science	Any 4 credits	4	Sophomore – 2			
English Composition II	EN 202	3	Freshman – 2			
Psychology	PY 101	3	Freshman – 2			
Geography	GE 101/201	3	Sophomore – 1			
History	Any 3 credits	3	Freshman – 2			
Northern Mariana Islands History	HI 255	3	Sophomore – 2			
Fine Arts/Performing Arts	Any 3 credits	3	Freshman – 1			
Language	Any 4 credits TOTAL	4	Freshman – 2		<u> </u>	
Denerom Rosuizomente	TOTAL	30	A minimum mode of	"CT is required for		
Program Requirements Child Development	ED 205	3	A minimum grade of Sophomore - 1	G is required for a	III SOE progran	n courses.
Introduction to Teaching	ED 203	4	Freshman – 1			
Multicultural Foundations	ED 282	3	Sophomore - 2			
Educational Technology	ED 202	3	Freshman – 1			
Educational reconnology	TOTAL	13	Treshinan - T			
Re		0.00	0 – 400 level course	e'		
Acceptance into the Sch					ing coor	-
		0		RAND I Pass	sing score	;5,
Educational Psychology	ED 300	3	Junior – 1			
Inclusive Practices for Students with Learning Problems	ED 315	3	Junior – 1			
Instructional Strategies and Classroom Management	ED 351	3	Junior - 1			
Health and PE Methods for Elementary Teachers	ED 353	4	Senior - 1			
Integrated Planning and Programs Teaching Linguistically Diverse Students	ED 370 ED 406	3	Junior – 1 Senior - 1			
Assessment and Evaluation	ED 400	3	Junior - 1			
	ED 430	3				
	ED 474	4	Contan 1			
	ED 471	4	Senior – 1			
	TOTAL	26				
Integrated Lessons and Activities (P)	TOTAL	26 ncentration	Requirements			
Integrated Lessons and Activities (P)	TOTAL Co ED 320	26 ncentration 3	Requirements Junior – 2			
Integrated Lessons and Activities (P) Fine Arts for Teachers* Literature and Language Arts for Teachers (P)	TOTAL           Co           ED 320           ED 321	26 ncentration	Requirements Junior – 2 Junior – 2			
Integrated Lessons and Activities (P) Fine Arts for Teachers* Literature and Language Arts for Teachers (P) Teaching Elementary & Middle School Math	TOTAL Co ED 320	26 ncentration 3 4	Requirements Junior – 2			
Integrated Lessons and Activities (P) Fine Arts for Teachers* Literature and Language Arts for Teachers (P) Teaching Elementary & Middle School Math Science as Inquiry Methodology*	TOTAL           Co           ED 320           ED 321           ED 432	26 ncentration 3 4 3	Requirements Junior – 2 Junior – 2 Junior – 2			
Integrated Lessons and Activities (P) Fine Arts for Teachers* Literature and Language Arts for Teachers (P) Teaching Elementary & Middle School Math Science as Inquiry Methodology* Social Studies in Action**	TOTAL           Co           ED 320           ED 321           ED 432           ED 433	26 ncentration 3 4 3 3	Requirements Junior – 2 Junior – 2 Junior – 2 Junior – 2 Junior -2/Senior – 1			
Integrated Lessons and Activities (P) Fine Arts for Teachers* Literature and Language Arts for Teachers (P) Teaching Elementary & Middle School Math Science as Inquiry Methodology* Social Studies in Action** Diagnostics & Prescriptive Reading (P)	TOTAL           Co           ED 320           ED 321           ED 432           ED 433           ED 434           ED 435	26 ncentration 3 4 3 3 3 4	Requirements Junior – 2 Junior – 2 Junior – 2 Junior – 2 Junior -2/Senior – 1 Junior -2/Senior – 1 Junior – 2	OR to regist	tration fo	or ED 492/493.
Integrated Lessons and Activities (P) Fine Arts for Teachers* Literature and Language Arts for Teachers (P) Teaching Elementary & Middle School Math Science as Inquiry Methodology* Social Studies in Action** Diagnostics & Prescriptive Reading (P) Submission of PRAXIS II passing sco	TOTAL           Co           ED 320           ED 321           ED 432           ED 433           ED 434           ED 435           Ore is required	26 ncentration 3 4 3 3 3 4 red for	Requirements Junior – 2 Junior – 2 Junior – 2 Junior – 2 Junior - 2/Senior – 1 Junior – 2/Senior – 1 Junior – 2 Concentration PR	OR to regist	tration fc	or ED 492/493.
Integrated Lessons and Activities (P) Fine Arts for Teachers* Literature and Language Arts for Teachers (P) Teaching Elementary & Middle School Math Science as Inquiry Methodology* Social Studies in Action** Diagnostics & Prescriptive Reading (P)	TOTAL           Co           ED 320           ED 321           ED 432           ED 433           ED 434           ED 435	26 ncentration 3 4 3 3 3 4	Requirements Junior – 2 Junior – 2 Junior – 2 Junior – 2 Junior -2/Senior – 1 Junior -2/Senior – 1 Junior – 2	OR to regist	tration fc	or ED 492/493.

DISCLAIMER: NMC's School of Education offers one degree with several concentration areas.

\*This will be considered in advisement and is only a recommended sequence. \*(F) courses offered Fall only \*\*(S) courses offered Spring only. (P) Practicum course.

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Advisor

Student Charlotte R. Cepeda, Dean of Learning & Student Studen