

**Northern Marianas College**  
**CURRICULUM ACTION REQUEST**

**Effective Semester / Session:** Spring 2014

**Type of Action:**

- New
- Modification
- Move to Inactive (Stop Out)
- Cancellation

**Course Alpha and Number:** HI 202

**Course Title:** Issues in the American Nation

**Reason for initiating, revising, or canceling:**

Periodic updating of all course outlines is standard operating procedure for NMC classes. The course guide has been upgraded to reflect current curriculum content, changes in the textbook, the course outline, and instructional goals, and the addition of student learning outcomes and assessment measures.

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Eugene R. Foels



12-13-13

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Proposer

Date

Thomas D. Sharts



12-13-13

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Department Chair

Date

Barbara Merfalen



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Dean of Academic Programs and Services

Date

# Northern Marianas College

## Course Guide

Course: HI 202 Issues in the American Nation

1. **Department:** Social Sciences and Fine Arts

2. **Purpose:**

This course provides an advanced survey of American history from the post Civil War Reconstruction era to the present. Emphasis is on assessing eras, analyzing cause and effect of events, and evaluating issues in the United States; through reading primary sources documents, and writing on these issues. HI 202 has been articulated with the proposed honors curriculum at the Northern Marianas College.

3. **Description**

**A. Required/Recommended Textbook(s) and Related Materials**

Emory, Shi, David and Mayer A., Holly; *For the Record A Documentary History of America volume 2 From Reconstruction through Contemporary Times 5<sup>th</sup> Edition*. New York: W.W. Norton and Co., 2013.

Readability Level: Grade 21 for primary sources; Grade 12 for chapter summaries at beginning of sections.

**B. Contact Hours**

1. **Lecture:** 3 hours per week /45 per semester
2. **Lab:**
3. **Other:**

**C. Credits**

1. **Number:** 3
2. **Type:** Regular degree credits

**D. Catalogue Course Description**

This course provides an advanced survey of American history from the post Civil War Reconstruction era to the present. Emphasis is on assessing eras, analyzing cause and effect of events, and evaluating issues in the United States; through reading primary sources documents, and writing on these issues. Course to be offered during Spring semester.

# Northern Marianas College

## Course Guide

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### **E. Degree or Certificate Requirements Met by Course**

This course fulfills the General Education requirement for Social Sciences – History for A.A. Degree in Liberal Arts, the General Education requirement for History for the B.S Degree in Elementary Education and the General Education requirement for social sciences for the A.S. Degree in Natural Resource Management and for the A.A.S. Degree in Business Administration: Accounting Emphasis, Business Management emphasis and Computer Applications Emphasis.

### **F. Course Activities and Design**

Students are required to participate in discussions, read the textbook, and complete written assignments.

### **4. Course Prerequisite(s); Concurrent Course Enrollment; Required English/Mathematics Placement Level(s)**

Prerequisites: GPA 3.5 or higher; completion of HI 101 and 102; or concurrent enrollment in HI 102

English Placement Level: EN 093/094

Math Placement Level: N/A

### **5. Estimated Cost of Course; Instructional Resources Needed**

Cost to the Student: Tuition for a 3 credit course, the cost of the textbook, and student activities fee.

Cost to the College: Instructor's salary.

Instructional resources needed for this course include overhead projector for display of course notes; any other materials identified by the instructor.

### **6. Method of Evaluation**

Student grades will be based on the regular letter grade system as described below:

A: Excellent – grade points: 4.0;

B: Above average – grade points: 3.0;

C: Average – grade points: 2.0;

D: Below average – grade points: 1.0;

F: Failure – grade points: 0.0.

No grade of "incomplete" will be given in this course.

NMC's letter grading and attendance policies will be followed.

# Northern Marianas College

## Course Guide

Course: HI 202 Issues in the American Nation

### 7. Course Outline

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

- 17.0 Reconstruction: North and South
- 18.0 Big Business and Organized Labor
- 19.0 The South and the West Transformed
- 20.0 The Emergence of Urban America
- 21.0 Gilded Age Politics and Agrarian Revolt
- 22.0 An American Empire
- 23.0 The Progressive Era
- 24.0 America and the Great War
- 25.0 The Modern Temper- "Return to Normalcy"
- 26.0 Republican Resurgence and Decline
- 27.0 New Deal America
- 28.0 The Second World War
- 29.0 The Fair Deal and Containment
- 30.0 The 1950s: Affluence and Anxiety in an Atomic Age
- 31.0 New Frontiers: Politics and Social Change in the 1960s
- 32.0 Rebellion and Reaction in the 1960s and 1970s
- 33.0 A Conservative Realignment
- 34.0 America in a New Millennium

### 8. Instructional Goals

This course will introduce students to:

- 1.0 Evaluate the Reconstruction Era in the North and South;
- 2.0 Examine the Political, Social, and Economic Developments in the 19<sup>th</sup> Century;
- 3.0 Criticize the Settlement and Economic Development of the New South and West ;
- 4.0 Justify Industrial and Labor Union Growth during the Second Half of the 19<sup>th</sup> Century;
- 5.0 Analyze the emergence of Urban America;
- 6.0 Examine Gilded Age politics and Agrarian Revolt;

# Northern Marianas College

## Course Guide

**Course:** HI 202 Issues in the American Nation

- 7.0 Criticize or Defend the American Empire;
- 8.0 Assess the Progressive Era in the U.S.;
- 9.0 Justify causes and effects in the Great War;
- 10.0 Evaluate the Republican resurgence and decline;
- 11.0 Criticize the New Deal;
- 12.0 Justify causes and effects in the Second World War;
- 13.0 Analyze the Fair Deal and Containment;
- 14.0 Examine life in the 1950s;
- 15.0 Assess politics and social change in the 1960s;
- 16.0 Contrast the reaction in the 1970s;
- 17.0 Assess the conservative realignment since 1980;
- 18.0 Judge America in a new Millennium.

### 9. Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1.0 Evaluate the Reconstruction Era in the North and South;
- 2.0 Examine the Political, Social, and Economic Developments in the 19<sup>th</sup> Century;
- 3.0 Criticize the Settlement and Economic Development of the New South and West;
- 4.0 Justify Industrial and Labor Union Growth during the Second Half of the 19<sup>th</sup> Century;
- 5.0 Analyze the emergence of Urban America;
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## **10. Assessment Measures**

Assessment of student learning may include, but not be limited to, the following:

- 1.0 Four written assignments to assess the students' understanding of the course;
- 2.0 Participation in class discussions to assess the students' understanding of the course material and their ability to use critical thinking skills;
- 3.0 Participation in classroom reading assignments;
- 4.0 Final Exam.