

**Northern Marianas College**  
**CURRICULUM ACTION REQUEST**

**Effective Semester / Session:** Spring 2013

**Type of Action:**

- New
- Modification
- Move to Inactive (Stop Out)
- Cancellation

**Course Alpha and Number:** HI 102

**Course Title:** The American Nation II

**Reason for initiating, revising, or canceling:**

Periodic updating of all course outlines is standard operating procedures for NMC classes. The course guide has been updated to reflect current curriculum content; changes in textbook, the course outline, and instructional goals; and the addition of student learning outcomes and assessment measures.

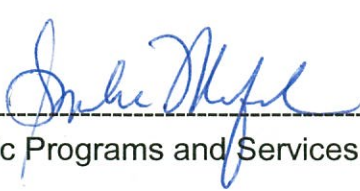
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Eugene R. Foels  11/7/2012

Proposer \_\_\_\_\_ Date

Thomas D. Sharts  11/7/2012

Department Chair \_\_\_\_\_ Date

 12.13.12

Dean of Academic Programs and Services \_\_\_\_\_ Date

# Northern Marianas College Course Guide

Course: HI 102 The American Nation II

## 1. Department

Social Sciences and Fine Arts

## 2. Purpose

This course, the second half of a two-course sequence, provides an introductory survey of American history from the post-Civil War Reconstruction era to the present. Emphasis is on the political, economic, and social developments and changes in the United States and the role the United States has played in major world events since the late 19<sup>th</sup> century, with special reference to Pacific and Asian issues in American foreign affairs and national development.

HI 102 is a continuation study course associated with HI 101, and has been articulated with a similar course at Hawaii Pacific University, the University of Hawai'i at Manoa, the University of Hawai'i at Hilo, and the University of Guam.

## 3. Description

### A. Required/Recommended Textbook(s) and Related Materials

Required:

Tindall, George Brown, and David Emory Shi. *America: A Narrative History*. Brief 8th edition. New York: W. W. Norton and Co., 2010.

Readability level: Grade 9.8

### B. Contact Hours

1. **Lecture:** 3 hours per week / 45 hours per semester
2. **Lab:**
3. **Other:**

### C. Credits

1. **Number:** 3
2. **Type:** Regular degree credits

### D. Catalogue Course Description

This is an introductory survey course in American history from the post-Civil War Reconstruction Era to the present. Emphasis is on the political, economic, and social developments and changes in the United States and the role the United States has played in major world events since the late 19<sup>th</sup> century, with special reference to Pacific and Asian issues in American foreign affairs and national development. Prerequisite: None. English Placement Level: EN 093/094. Math Placement Level: None. (Offered Spring)

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## **E. Degree or Certificate Requirements Met by Course**

This course fulfills the General Education requirement for Social Sciences-History for the A.A. Degree in Liberal Arts, the General Education requirement for History for the B.S. Degree in Elementary Education and the General Education requirement for Social Sciences for the Associate in Science Degree in Natural Resource Management and for the A.A.S. Degree in Business Administration: Accounting Emphasis, Business Management Emphasis and Computer Applications Emphasis.

## **F. Course Activities and Design**

This course incorporates lectures, viewing and discussing relevant videotaped programs and unit exams. Students are required to participate fully in discussions, read the textbook, and complete other course assignments.

## **4. Course Prerequisite(s); Concurrent Course Enrollment; Required English/Mathematics Placement Level(s)**

Prerequisite(s): None

English Placement Level: EN 093/094

Math Placement Level: None

## **5. Estimated Cost of Course; Instructional Resources Needed**

Cost to the Student: Tuition for a 3-credit course, the cost of the textbook, and any applicable fees.

Cost to the College: Instructor's salary.

Instructional resources needed for this course include: Overhead projector for display of course notes, TV/VCR, videotaped programs, wall maps, and any other materials identified by the instructor.

## **6. Method of Evaluation**

Student grades will be based on the regular letter grade system as described below:

A: Excellent – grade points: 4.0;

B: Above average – grade points: 3.0;

C: Average – grade points: 2.0;

D: Below average – grade points: 1.0;

F: Failure – grade points: 0.0.

No grade of Incomplete will be given in this course.

NMC's grading and attendance policies will be followed.

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## 7. Course Outline

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

The outline here is a continuation from HI 101.

18.0 Reconstruction: North and South

19.0 The South and the West Transformed

20.0 Big Business and Organized Labor

21.0 The Emergence of Urban America

22.0 Gilded Age Politics and Agrarian Revolt

23.0 An American Empire

24.0 The Progressive Era

25.0 America and the Great War

26.0 The Modern Temper - "Return to Normalcy"

27.0 Republican Resurgence and Decline

28.0 New Deal America

29.0 From Isolation to Global War

30.0 The Second World War

31.0 The Fair Deal and Containment

32.0 Through the Picture Window Society and Culture, 1945-1960

33.0 Conflict and Deadlock: The Eisenhower Years

34.0 New Frontiers: Politics and Social Change in the 1960s

35.0 Rebellion and Reaction in the 1960s and 1970s

36.0 A Conservative Insurgency

37.0 Triumph and Tragedy: America at the Turn of the Century

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### 8. Instructional Goals

This course will introduce students to:

- 1.0 The Reconstruction Era in the South after the Civil War;
- 2.0 Political, social, and economic developments in the South in the 19<sup>th</sup> century after reconstruction and the settlement and economic development of the Great Plains and the West in the 19<sup>th</sup> century after the Civil War;
- 3.0 Industrial and labor union growth during the second half of the 19<sup>th</sup> century and the development of an urban industrial society in the 19<sup>th</sup> century after the Civil War; and the cultural history in the Gilded Age in the 19<sup>th</sup> century after the Civil War;
- 4.0 U.S. overseas expansion and imperialism at the end of the 19<sup>th</sup> century and the early part of the 20<sup>th</sup> century;
- 5.0 The Progressive Era in the U.S. from 1890 to U.S. entry in World War I and U.S. reaction to and participation in World War I;
- 6.0 The U.S. "return to normalcy" during the 1920s; and the New Deal of President Franklin D. Roosevelt;
- 7.0 U.S. reaction to and participation in World War II and the Truman Administration, the Cold War, and Civil Rights;
- 8.0 The Eisenhower Administration and life in the 1950s; and the Kennedy and Johnson Administrations, the Cold War, the Vietnam War, Rebellion, and the Great Society, the Nixon Administration, the Cold War, the Vietnam War, and the Watergate scandal and the Ronald Reagan and George H. W. Bush Administrations, the Cold War and its end, and economic policies;
- 9.0 The Clinton Administration, economic policies, U.S. military and diplomatic interventions abroad and the scandals;
- 10.0 The George W. Bush Administration, the war on global terrorism, the U.S. wars in Afghanistan and Iraq, and the failures in the second administration of George W. Bush; and
- 11.0 The historic election of Barack Obama and attempts to revive the economy.

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### 9. Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1.0 Contrast the Reconstruction Plans of Abraham Lincoln, Andrew Johnson, and the Radical Republicans in Congress;
- 2.0 Explain how blacks in the American South lost their right to vote and other rights during and after Reconstruction;
- 3.0 Comprehend how American Indians lost their lands in the Great Plains and the West during the second half of the 19<sup>th</sup> Century;
- 4.0 Describe how the U.S. developed an urban industrial society in the 19<sup>th</sup> century after the Civil War;
- 5.0 Contrast the different positions on tariffs, currency, railroad regulation, and agricultural issues in the 19<sup>th</sup> Century after the Civil War;
- 6.0 Trace the steps by which the U.S. acquired an overseas empire and evaluate the success of the Progressive Movement in achieving its goals from 1890 to 1917;
- 7.0 Explain why the U.S. entered World War I and identify the causes of the Stock Market Crash of 1929 and the Great Depression;
- 8.0 Evaluate the successes and failures of the New Deal in terms of the goal of bringing the U.S. economy out of the Great Depression;
- 9.0 Trace the steps by which the U.S. entered World War II and evaluate the success of the Truman Administration in achieving its foreign policy goal of containing communist expansion;
- 10.0 Examine the culture of the 1950s and the roots of the 1960s rebellions;
- 11.0 Describe the tactics of the Civil Rights Movement of the 1950s and 1960s and trace the steps by which the Civil Rights Movement achieved its victories against segregation and other forms of racial discrimination;
- 12.0 Evaluate the effects of the Vietnam War on the goals of President Lyndon Johnson's Great Society; and its stimulus on cultural upheaval and comprehend the foreign policy successes and failures of the Nixon Administration;

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13.0 Explain and evaluate the effects of the fiscal policies (taxing and spending) of the Ronald Reagan and George H. W. Bush Administrations and identify the causes of the end of the Cold War, the Warsaw Pact, and the Soviet Union; and

14.0 Evaluate the successes and failures of the Clinton Administration and comprehend the successes and failures of the George W. Bush Administration in reference to global terrorism.

## **10. Assessment Measures**

Assessment of student learning may include, but not be limited to, the following:

- 1.0 Four periodic exams to assess the students' understanding of the course.
- 2.0 Extra-credit assignment to assess the students' understanding of the course material and their ability to use critical thinking skills.
- 3.0 Participation in classroom discussions, and classroom assignments.