

**Northern Marianas College**  
**CURRICULUM ACTION REQUEST**

**Effective Semester / Session:** Spring 2013

**Type of Action:**

New  
 Modification  
 Cancellation

**Course Alpha and Number:** EN 092

**Course Title:** Speaking and Listening Development III

**Reason for initiating, revising, or canceling:**

This course guide has been revised to propose (1) changes in the course description, (2) modifications in the student learning outcomes (SLOs) and (3) the inclusion of additional department-approved materials, this with a view to ensuring that (a) the course is exclusively for international students, (b) the SLOs are aligned with *best practices* (in the field of second/foreign language teaching), and that (c) the materials provide options that support academic freedom (while responding to differences in the instructional style of faculty members). Note: The catalogue description has been changed.

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Marcelo Gonzalez

Proposer

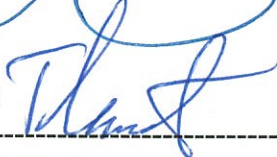


6/22/13

Date

Thomas D. Sharts

Acting Department Chair



6/21/13

Date

Barbara Merfalen

Dean of Academic Programs and Services



July 9, 2013

Date

# Northern Marianas College

## Course Guide

Course: EN 092 Speaking and Listening Development II

### 1. Department

Languages and Humanities

### 2. Purpose

This is an advanced-level ESL (English as a second language) course designed to provide students an opportunity to improve their listening and speaking skills.

### 3. Description

#### A. Recommended Textbook(s) and Related Material:

Leo Jones. *Let's Talk 3* (with self-study audio CD). 2<sup>nd</sup> ed. Cambridge University Press, 2007.

Carlisi, Karen, et. al. *Tapestry Listening & Speaking 3*. 2<sup>nd</sup> ed. Thomas Heinle, 1999.

Kalkstein, Helen, et. al. *Tapestry Listening & Speaking 4*. 2<sup>nd</sup> ed. Heinle, 2000.

Cameron, Susan. *Perfecting Your English Pronunciation* (with DVD). Mc-Graw-Hill, 2011.

#### B. Contact Hours

1. **Lecture:** 4 hours per week / 60 per semester
2. **Lab:** Recommended 3 hours per week / 45 hours per semester
3. **Other:**

#### C. Credits

1. **Number:** 4
2. **Type:** Non-degree units

#### D. Catalogue Course Description

This course offers listening and speaking practice for students of English as a second language (ESL). It is the third course in the 3-course listening and speaking sequence. Note: this course is not intended for students who completed their primary and secondary education in English-medium schools (in the CNMI, other islands of

# Northern Marianas College

## Course Guide

Course: EN 092 Speaking and Listening Development II

the Pacific, or the Philippines). Prerequisite: EN 082 or an appropriate score on the NMC Placement Test.

### **E. Degree or Certificate Requirements Met by Course**

None

### **F. Course Activities and Design**

Students engage in activities requiring active participation in both discussions and role-plays. Listening activities will focus on both interpersonal and academic communication. The course is designed to build upon the listening and speaking skills the students already possess; thus, some of the competencies covered in EN 082 are used as the basis for lessons in EN 092.

### **4. Course Prerequisite(s); Concurrent Course Enrollment; Required English/Mathematics Placement Level(s)**

Prerequisites: EN 082 or an appropriate score on the NMC Placement Test.

### **5. Estimated Cost of Course; Instructional Resources Needed**

Cost to the Student: Tuition for a 4-credit course, textbooks, lab fees and instructional materials fee.

Cost to the College: Instructor's salary

Instructional resources needed for this course include blackboard and chalk; CD player; cassette player; published audiocassette; audiocassette player for student use (in lab); VCR and TV; notebook computer and digital projector; published videotapes; copying facilities.

### **6. Method of Evaluation**

In order to pass the course, the student must attend class regularly and complete class and lab assignments. NMC's grading and attendance policies will be followed.

# Northern Marianas College

## Course Guide

Course: EN 092 Speaking and Listening Development II

### 7. Course Outline

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

- 1.0 Personal Introductions
- 2.0 Education & Student Life
- 3.0 Culture & Communication
- 4.0 Business
- 5.0 Entertainment
- 6.0 Professions
- 7.0 Health
- 8.0 Lifestyles
- 9.0 Vacations
- 10.0 Tastes & Preferences

### 8. Instructional Goals

This course will introduce students to:

- 1.0 The skills needed for successful interpersonal communication;
- 2.0 Academic listening skills, including note-taking; and
- 3.0 The oral communication skills necessary for successful completion of content courses with prerequisites that include EN 093/EN 094.
- 4.0 The skills needed for public speaking in the context of class presentations.

# Northern Marianas College Course Guide

Course: EN 092 Speaking and Listening Development II

## 9. Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1.0 Demonstrate an appropriate level of speaking proficiency;
- 2.0 Discuss their daily routines;
- 3.0 Describe personal experiences;
- 4.0 Give a brief class presentation on a topic of his or her choice;
- 5.0 Demonstrate an appropriate level of listening comprehension in the context of interpersonal communication; and
- 6.0 Demonstrate an appropriate level of academic listening comprehension.

## 10. Assessment Measures

Assessment of student learning may include, but is not limited to, the following:

1. class attendance;
2. participation;
3. listening quizzes/tests;
4. performances/presentations;
5. a final evaluation