

**Northern Marianas College**  
**CURRICULUM ACTION REQUEST**

**Effective Semester / Session:** Fall 2014

**Type of Action:**

- New
- Modification
- Move to Inactive (Stop Out)
- Cancellation

**Course Alpha and Number:** ED 493

**Course Title:** Community Education Practicum

**Reason for initiating, revising, or canceling:**

In response to the need to change Math placement level from 161 to 132, to include Cooperating Supervisor Stipend under instructional resources needed, mileage for NMC supervisors and one credit per student for NMC supervisors, PRAXIS I and PRAXIS II as pre-requisites.

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Jennifer Maratita

11/5/14

Proposer

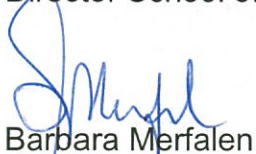
Date

  
Charlotte Cepeda

11/5/14

Director School of Education

Date

  
Barbara Merfalen

11.5.14

Dean of Academic Programs and Services

Date

# Northern Marianas College

## Course Guide

**Course:** ED 493 Community Education Practicum

**1. Department**

School of Education

**2. Purpose**

This course provides the education student who does not intend on teaching in an elementary or middle school setting an alternative to student teaching that best serves their career goals. This experience connects educational theory and practices via a community independent study or internship of the student's professional area. This course practicum prepares students to work in an educationally related field using the School of Education's core curriculum to improve provided related services.

**3. Description**

**A. Recommended Textbook(s) and Related Materials**

Occasional photocopied materials as necessary.

**B. Contact Hours**

1. **Student/supervisor meetings**
2. **Lab:**
3. **Other:** 640 practicum hours (16 weeks)

**C. Credits**

1. **Number:** 12
2. **Type:** Regular degree credits

**D. Catalogue Course Description**

This course provides the education student who does not intend on teaching in an elementary or middle school setting an alternative to student teaching that best serves their career goals. Prerequisite: Students taking ED 493 must have successfully passed PRAXIS I and II in their respective concentration areas, completed all required core course, general education, and education courses with a grade of "C" or better or permission of the Director of the School of Education. English Placement Level: EN 202, Math Placement Level: MA 132. (Fall and Spring)

**E. Degree or Certificate Requirements Met by Course**

ED 493 is an alternate practicum course for education students not pursuing a teaching certificate.

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### F. Course Activities and Design

This course entails a supervised practicum experience in a CNMI setting. The practicum will be designed by the student with input from

the student and their supervisor and must be approved by the student teacher coordinator. The practicum experience will be supervised and monitored by a designated on site supervisor and by a School of Education faculty member.

### 4. Course Prerequisite(s); Concurrent Course Enrollment; Required English/Mathematics Proficiency Level(s)

Prerequisite: Students taking ED 493 must have completed all core course and general education requirements as well as all 300/400-level BS requirements with a grade of 'C' or better, successful completion of PRAXIS I; test codes 710 (Reading), 720 (Writing), 730 (Mathematics) or test codes 5712 (CASE: Reading), 5722 (CASE Writing) and 5732 (CASE Mathematics) and PRAXIS II; Elementary Education test code: 0014 (Content Knowledge), Early Childhood Education test code: 0521(Principles of Learning and Theory), Rehabilitation & Human Services test code: 0211(School Social Worker Content Knowledge), and Special Education test code: 0352 (SPED: Knowledge & Application) or Elementary Education test code: 5018 (Elementary Education: Content Knowledge), Early Childhood Education test code 5621 (Principles of Learning & Teaching – Early Childhood), Rehabilitation and Human Service Test Code 5421 (Professional School Counselor) and Special Education test code 5354 SPED: Core Knowledge and Applications or permission of the Director of the School of Education. English Placement Level: EN 202, Mathematics Placement Level: MA 132.

### 5. Estimated Cost of Course; Instructional Resources Needed

To the Student: Tuition for a twelve-credit course, and instructional materials fee.

To the College: Instructor's salary, cooperating supervisor stipend, one credit per student for NMC supervisor, mileage to sites, and workshops and seminars.

### 6. Method of Evaluation

Students will be evaluated based upon observation of their pre-identified goals and objectives and a rubric designed by the student and School of

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Education faculty member. The course will be graded on a Pass/No Pass basis.

A student who does not complete all the hours/ days and required paperwork during the practicum will receive a grade of No Pass.

### 7. Course Outline

- 1.0 Internship/ community project;
- 1.1 Expectations;
- 1.2 Performance; and
- 1.3 Evaluation, assessment.

### 8. Instructional Goals

The site supervisor and the NMC SOE supervisor will collaborate with the student of ED 493 to guide and support him or her in demonstrating that he or she shall meet the following goal areas:

- 1.0 Methods, materials as they apply to student's practicum and transferability of what was learned in SOE courses;
- 2.0 Models best practices in presentations or other medium of content for instruction; for effective teaching, including assessment of content and retention;
- 3.0 Interpersonal communication skills that include but not limited to work site, community, NMC, and intended audience; and
- 4.0 Professional attitudes and conduct that best exemplify an excellent worker.

### 9. Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1.0 Design a community/ internship project what includes a needs assessment, a project design, an implementation plan, a timeline, and a project assessment plan;

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- 2.0 Explain and demonstrate a variety of educational methods and strategies in terms of their independent study;
- 3.0 Identify best practices in their subject area and be able to present material to meet those standards;
- 4.0 Develop and write presentation plans, units and assessment in their content area;
- 5.0 Design and present in their content area activities that respect the various cultural influences that make up our society; and
- 6.0 Use a variety of assessment tools and techniques to evaluate participant work and achievement, and retention.

### **10. Assessment Measures**

Assessment of student learning may include, but not be limited to, the following, as specified on the Individualized Internship/ Community Project Plan.

Students will be evaluated based upon observations of their independent projects, presentations, and their self designed rubric by their on-site supervisor and the NMC supervisor. ED 493 will be graded on a pass/no pass basis utilizing the project rubric, and assessment tools/ forms designed by the NMC/ SOE supervisor and practicum student. The rubric may include the following:

- 1.0 Fulfillment of roles and responsibilities;
- 2.0 Fulfillment of project assignments;
- 3.0 Student designed staff rubric;
- 4.0 Observation;
- 5.0 Journal;
- 6.0 Reflective topics;
- 7.0 Portfolio;

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- 8.0 Progress reports;
- 9.0 Community assessment;
- 10.0 Project design; and
- 11.0 Assessment plan.