

**Northern Marianas College**  
**CURRICULUM ACTION REQUEST**

**Effective Semester / Session:** Fall 2012

**Type of Action:**

- New
- Modification
- Move to Inactive (Stop Out)
- Cancellation


**Course Alpha and Number:** CJ 203

**Course Title:** Intelligence Analysis and Security Management

**Reason for initiating, revising, or canceling:**

This course is being created in cohort with the Transportation Security Administration (TSA) and enrollment is limited to only TSA employees; the goal of the cohort serves two primary purposes: (1) to educate TSA employees in homeland security matters, and (2) to encourage TSA employees to obtain their A.A.S. in Criminal Justice.

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Judy DLG. Torres/ Zerlyn A. Taimanao 10/12/12

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Proposer Date

Thomas Sharts  10/12/12

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Department Chair Date

Barbara Merfalen  Jan 30, 2013

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Dean of Academic Programs and Services Date

# Northern Marianas College

## Course Guide

Course: CJ 203 Intelligence Analysis and Security Management

1. **Department**  
Social Sciences and Fine Arts
2. **Purpose**  
The primary objective is to introduce students to the role and use of intelligence in Homeland Security.
3. **Description**
  - A. **Required/Recommended Textbook(s) and Related Materials**  
Required:  
George, Roger Z. *Analysis Intelligence, Origins, Obstacles and Innovations*. 2008 ed. Washington, D.C.: Georgetown University Press, 2008.  
Readability level: Grade 17.7
  - B. **Contact Hours**
    1. **Lecture:** 3 hours per week / 45 hours per semester
    2. **Lab:** N/A
    3. **Other:** N/A
  - C. **Credits**
    1. **Number:** 3
    2. **Type:** Regular degree credits
  - D. **Catalogue Course Description**

This course examines intelligence analysis and its indispensable relationship to the security management of terrorist attacks, man-made disasters and natural disasters. It also explores vulnerabilities of our national defense and private sectors, as well as the threats posed to these institutions by terrorists, man-made disasters, and natural disasters. Students will discuss substantive issues regarding intelligence support of homeland security measures implemented by the United States and explore how the intelligence community operates. Prerequisites: Currently employed by the Transportation Security Administration (TSA) at the time of, and during, enrollment in the course and CJ 133. English Placement Level: EN 101. Math Placement Level: None. (Offered only in cohort with TSA)
  - E. **Degree or Certificate Requirements Met by Course**

This course is an elective course for the A.A.S. in Criminal Justice degree.

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### F. Course Activities and Design

Lecture, group work, written and oral reports, guest speakers, video presentations, quizzes and other forms which knowledge and skills are developed in this course.

### 4. Course Prerequisite(s); Concurrent Course Enrollment; Required English/Mathematics Placement Level(s)

Prerequisite(s): Currently employed by the Transportation Security Administration (TSA) at the time of, and during, enrollment in the course and CJ 133.

English Placement Level: EN 101

Math Placement Level: None

### 5. Estimated Cost of Course; Instructional Resources Needed

Cost to the Student: None. Per agreement with the Transportation Security Administration, cost for tuition and textbook will be paid by TSA.

Cost to the College: Instructor's salary.

Instructional resources needed for this course include a whiteboard, dry eraser markers, dry eraser, TV/DVD player, and an Elmo.

### 6. Method of Evaluation

Student grades will be based on the regular letter grade system as described below:

- A: Excellent – grade points: 4.0;
- B: Above average – grade points: 3.0;
- C: Average – grade points: 2.0;
- D: Below average – grade points: 1.0;
- F: Failure – grade points: 0.0.

NMC's grading and attendance policies will be followed.

### 7. Course Outline

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

#### 1.0 Analytical Tradition

- 1.1 The evolution of intelligence analysis
- 1.2 The track record: CIA (Central Intelligence Agency) analysis from 1950-2000
- 1.3 Intelligence analysis as a discipline

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- 2.0 The Policy-Analyst Relationship
  - 2.1 Serving the national policymaker
  - 2.2 The policymaker's perspective: Transparency and partnership
  - 2.3 Intelligence analysis: Between "politicization" and irrelevance
  
- 3.0 Enduring Challenges
  - 3.1 The art of strategy and intelligence
  - 3.2 Foreign denial and deception: Analytical imperatives
  - 3.3 U.S. military intelligence analysis: Old and new challenges
  
- 4.0 Diagnosis and Prescription
  - 4.1 Reasons good things happen to good analysis
  - 4.2 Making analysis more reliable: Why epistemology matters to intelligence
  - 4.3 The missing link: The analyst-collector relationship
  
- 5.0 Leading Analytic Change
  - 5.1 Managing analysis in the information age
  - 5.2 Intelligence in transition: Analysis after 9/11 and Iraq
  - 5.3 The new analysis
  
- 6.0 The New Frontier of Analysis
  - 6.1 Computer-aided analysis of competing hypotheses
  - 6.2 Predictive warning: Teams, networks, and scientific method
  - 6.3 Homeland security intelligence: Rationale, requirements, and current status
  
- 7.0 The Age of Analysis

### 8. Instructional Goals

This course will introduce students to:

- 1.0 The history of intelligence analysis in the United States;
- 2.0 The mission and purpose of Central Intelligence Agency;
- 3.0 The different terms used in intelligence analysis;
- 4.0 The various different types of intelligence;
- 5.0 The departments in federal government that handle intelligence analysis;

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- 6.0 The cycles, processes and methods of collecting intelligent information;
- 7.0 The limitations of human cognition;
- 8.0 The challenges of intelligence analysis;
- 9.0 The danger of intelligence politicization;
- 10.0 The relationship between intelligence and policymaking;
- 11.0 The various methods of covert action;
- 12.0 The concept of counterintelligence and its different types;
- 13.0 The accountability of intelligence and its relationship with civil liberties; and
- 14.0 Intelligence activities in the aftermath of the 9/11 and weapons of mass destruction intelligence failures.

### 9. Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1.0 Demonstrate operational knowledge of intelligence gathering and analysis pertinent to homeland security and other threats facing government and private sectors;
- 2.0 Outline basic intelligence policies and functions of the United States Government;
- 3.0 Articulate the meaning and purpose for the Intelligence Reform and Terrorism Prevention Act of 2004;
- 4.0 Evaluate the dependability and reliability of source information;
- 5.0 Outline the essential characteristics of national and international acts of terrorism;
- 6.0 Enumerate specific methods and/or techniques for obtaining intelligence, synthesizing it and analyzing it;

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- 7.0 Test and challenge intelligence in light of critical judgment and evidentiary analysis;
- 8.0 Implement basic intelligence gathering techniques and analysis;
- 9.0 Use various forms of intelligence, apply sound reasoning, formulate predictions and forecast terrorist activities;
- 10.0 Describe the foundation and goals for security;
- 11.0 Identify, describe, and analyze threats to national and international safety and security; and
- 12.0 Apply ethical and professional behaviors to intelligence gathering and operations.

## **10. Assessment Measures**

Assessment of student learning may include, but not be limited to, the following:

- 1.0 Written and oral reports
- 2.0 Group work
- 3.0 Quizzes
- 4.0 Exams, midterms and final exams
- 5.0 Individual and group presentations